

COURSE TITLE		CATECHETICS					
Code	KBF: 223 ISVU: 84665	Year of study		III			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				60			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students should acquire knowledge and understand basic characteristics, contents, goals and assignments of catechesis.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: <ol style="list-style-type: none"> 1. Explain the significance of catechesis in the work of Church. 2. Interpret the goals of catechesis. 3. Present contents and assignments of catechesis. 4. Analyse methodical elements of catechetical programming. 5. Define catechist's identity and profile in present socio-cultural circumstances. 						
Detailed course content (weekly class schedule)	Catechetics as discipline (2). Catechetics in the evangelisation process (4). Identity, significance and courses of today's catechetics (6). Catechetics: service of words and announcement of Christ (10). Basic documents on catechetics (6). Catechetics: initiation in faith and faith formation (6). Ecclesiastical dimension of catechesis (6). Catechetics and socio-caritative impact (4). Catechetics and community (4). Catechetics and liturgy (4). Catechetical methods (4). Identity and the profile of catechist (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> combined e-learning <input checked="" type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Class attendance, written representation, research.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation	0,5	(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam	1,0	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Written work – 10% Final exam – 70%						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	E. Alberich, <i>Kateheza danas</i> , KSC, Zagreb, 2002.	6	
	Jadranka Garmaz – Matthias Scharer, <i>Učenje vjere</i> , Glas Koncila, Zagreb 2014, str. 1-100.		
	Kongregacija za kler, <i>Opći direktorij za katehezu</i> , KS, NKU HBF, Zagreb, 2000.	1	
	P. Pavao VI, <i>Evangelii nuntiandi</i> , KS, Zagreb, 2002.	5	internet
	Ivan Pavao II, <i>Apostolska pobudnica Catechesi tradendae</i> , GK, Zagreb, 1979, br. 5-30.	1	internet
Supplementary literature	Religijsko-pedagoško-katehetski leksikon, Zagreb, 1991, str. 331-336.(6) copy in the library) J.Garmaz – M. Kraml, <i>Živjeti od Euharistije. Elementi euharistijske kateheze</i> , GK, Zagreb, 2010., str. 15-58. (1 copy in the library)		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term exam, questionnaire, consultations.		
Other (according to the opinion of education provider)			