

COURSE TITLE		LITURGICS					
Code	KBF: 222 ISVU: 84664	Year of study		III			
Course teacher/s	Associate professor Ivica Žižić, Ph.D.	Credit (ECTS)		5			
Assistants	Domagoj Volarević, M.S.	Type of instruction (number of hours per semester)		L	S	E	F
				75			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with main themes of theology of liturgy, liturgical sources and methods within theological discipline of liturgics. Acquire knowledge on the origin and development of liturgy. Familiarise students with relationship between the Bible and Liturgy, the Liturgy of the Hours. Theological evaluation of the liturgical time, space and art.						
Course enrollment requirements and core competencies	Completed and passed courses: <i>Introduction to the Mystery of Christ and the History of Salvation</i> (KBF101) and <i>General Introduction to the Study of the Holy Scripture</i> (KBF126).						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Implement acquired knowledge in the interpretation of the liturgy in the Church life. 2. Present and interpret historical development of liturgy. 3. Argumentatively present main theological topics, especially a doctrine of the Second Vatican Council. 4. Analyse and evaluate basic forms of liturgical time and space. 5. Individually select, read and interpret scientific texts related to liturgics. 6. Use scientific literature and implement it in presentations. 						
Detailed course content (weekly class schedule)	<p>The meaning of liturgy and its development through history (10). Liturgical epistemology: relationship between liturgics and other theological disciplines and humanistic sciences (5). Theological aspects of liturgical acts (10). The doctrine of the Second Vatican Council on Liturgy (10). The concept of time in anthropological and theological dimension of Christian rituality (5). Liturgical Year (10). Relationship between the Scriptures and Liturgics (5). The Book of Hours (10). Liturgical space, iconography and art (10).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, reading of the literature, taking an oral exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS)	Class attendance	2,5	Research		Practical training		
	Experimental work		Written representation		Selection and presentation of 2 scientific articles from the course field		0,5

credits corresponds to the ECTS credit value of the course)	Essay		Seminar essay		Individual work	1,0
	Mid-term exams		Oral exam	1,0		
	Written exam		Project			
Grading and evaluation of student work in class and at the final exam	Individual work, reading articles, presentation of articles – 30 % Class attendance and consultations – 10 % Preparation and taking of an exam – 60 %					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	V. Zagorac, <i>Kristova svećenička služba. Temeljni pojmovi bogoslužja. Povijest liturgije</i> , KS, Zagreb, 1997., 9-274.				1	
	M. Kirigin, <i>Konstitucija o svetoj liturgiji Sacrosanctum Concilium</i> , FTI, Zagreb, 1985., 32-195.				2	
	A. Crnčević, <i>Liturgijska obnova u svjetlu poslijesaborskih smjernica</i> , u: <i>Bogoslovska smotra</i> , 75 (2006), 745-766.				1	hrcak.srce.hr
	A. Crnčević – I. Šaško, <i>Na vrelu liturgije. Teološka polazišta za novost slavljenja i življenja vjere</i> , Hilp, Zagreb, 2009., 516-529.				2	
	V. Zagorac, <i>Krist posvetitelj vremena. Liturgijska godina. Štovanje svetaca</i> , Časoslov, KS, Zagreb, 1997., 9-297.				1	
	I. Žižić, <i>Nedjelja i liturgija. Sakramentalni identitet Dana Gospodnjega</i> , u: <i>Služba Božja</i> , 3 (2006), 306-329.				1	hrcak.srce.hr
Supplementary literature	R. Ivančević, <i>Uvod u ikonologiju</i> , u: <i>Leksikon ikonografije, liturgike i simbolike zapadnog kršćanstva</i> , Zagreb, 1979., 13.-96. A. Adam, <i>Uvod u katoličku liturgiju</i> , HILP, Zadar, 1993., 324.-347.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, joint conversation, student attendance register, active participation in discussions, reading of the selected theological literature, course/teacher evaluation through anonymous questionnaire.					
Other (according to the opinion of education provider)						