

COURSE TITLE		THEODICY					
Code	KBF: 221 ISVU: 82152	Year of study		II			
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with different opinions and issues concerning God and His relation to the world.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: <ol style="list-style-type: none"> 1. Identify difficulties related to God's (in)comprehensive nature. 2. Present main evidences of God's existence. 3. Present some objections to these evidences. 4. Describe nature and attributes of God. 5. Interpret God's relation to the world. 6. Present difficulties and understanding of the relationship between God and the evil in this world. 						
Detailed course content (weekly class schedule)	Question on God (2). Different approaches to the question on God (2). On theodicy (2). Agnosticism (2). Neopositivism (2). Atheism (3). Ontologic evidence (7). Aposterior evidence (8). Other traditional proofs (3). Kant's critique of the traditional arguments for God's existence (4). Comprehensiveness of God's essence (2). Analogy in cognition (2). Attributes of God (7). God's knowledge, will, omnipotence, creation, continence (7). God and the evil (7).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		

number of ECTS credits corresponds to the ECTS credit value of the course)	Mid-term exams	2,0	Oral exam	0,5	(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 50% Final exam – 50 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	N. Fischer, <i>Čovjek traži Boga. Filozofski pristup</i> , KS, Zagreb, 2001.			2		
	I. Devčić, <i>Bog i filozofija</i> , KS, Zagreb, 2003.			1		
	S. Kušar, <i>Filozofija o Bogu. Građa i literatura za studij teodiceje</i> , KS, Zagreb, 2001.			1		
	B. Davies, <i>Uvod u filozofiju religije</i> , Hrvatski studiji, 1998.					
	T. Akvinski, <i>Izabrano djelo</i> (priredio T. Vereš), Globus, Zagreb, 1981.			4		
	A. Canterburyjski, <i>Quod vere sit Deus. Monologion. Proslogion</i> , Demetra, Zagreb, 1997.			2		
	A. Augustin, <i>O slobodi volje</i> , Demetra, Zagreb, 1998.			1		
	Ivan Pavao II., <i>Fides et ratio. Vjera i razum</i> , KS, Zagreb, 1999.			2		
	I. Kant, <i>Kritika čistoga uma</i> , Nakladni zavod Matice hrvatske, Zagreb, 1984.			2		
Supplementary literature	T. Akvinski, <i>Suma protiv pogana</i> , KS, Zagreb 1993., sv. I.; E. Coreth, <i>Gott im philosophischen Denken</i> , Kohlhammer, Stuttgart 2001. W. Schulz, <i>Bog novovjekovne metafizike</i> , Matica hrvatska, Zagreb 1996. B. Welte, <i>Religionsphilosophie</i> , Herder, Freiburg 1978. I. Devčić, <i>Pred Bogom blizim i dalekim</i> , FTI, Zagreb 1998. H. Lasić, <i>Čovjek u svjetlu transcendencije. Nadnaravno određenje ljudskoga bića</i> , FTI, Zagreb 1994.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Lectures, consultations, student attendance register and participation in discussions, mid-term exam and the final exam.					
Other (according to the opinion of education provider)						