

COURSE TITLE		HEBREW LANGUAGE I				
Code	KBF206 ISVU: 82150	Year of study	II			
Course teacher/s	Assistant professor Miljenka Grgić	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	V	T
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Get acquainted with the basics of morphology and syntax of biblical Hebrew. Understand the importance of knowing the basics of the Hebrew language for the study of the Old Testament.					
Course enrollment requirements and core competencies	Knowledge of elementary linguistic and grammatical terms.					
Expected learning outcomes at the course level (4-10 learning outcomes)	After successful completion of this course, the student will - know more important Hebrew terms - be able to passively read and transliterate the Hebrew text - recognize types of words in the Hebrew text - distinguish basic grammatical forms in the Hebrew text - be able to consult Hebrew text, grammars and dictionaries in dubious modern translations of key Hebrew words, expressions and statements.					
Detailed course content (weekly class schedule)	Hebrew alphabet (1) Reading and transliteration of the Hebrew text (2) Nouns and adjectives (5) Pronouns and pronoun suffixes (5) Prepositions and adverbs (1) Particles and exclamations (1) Basics of Hebrew Syntax (2) Verbs: types of verbs and verb forms (1) Basic conjugation (6) Basic features of the main derived conjugations (6) Supplementary classes are offered once a week (15). The presentation of the Hebrew grammar is accompanied by practical exercises in a selected biblical passage, which is scheduled for the final exam. Practical exercises are carried out in the form of individual tasks and group work. After each major unit, a knowledge test in the form of a shorter 10 minutes' colloquium is planned. In the middle of the semester and / or at the end of the semester, a colloquium is planned which requires knowledge of 300 Hebrew words (out of the existing 8674 in the Old Testament), which are either theologically important or are found in a selected biblical passage. The final written exam consists of a transliteration, analysis, and translation of one or two shorter lines from a selected Bible passage.					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises		<input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Students are obliged - attend classes regularly					

	- access the planned colloquia - perform the planned practical exercises by performing independent tasks within the group work.					
Screening of student work (<i>enter portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS value of the course</i>)	Class attendance	1	Research		Practical training	
	Experimental work		Written representation		Exercises	1,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	1	Oral exam	1,0	(Other)	
	Written exam	1	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance (5%) Active participation in classes (10%) Final written exam (85%) Colloquia are evaluated with descriptive grades "positive" or "negative": - shorter colloquia: "positive" - 50% and more of the required knowledge - longer colloquium: "positive" - accurate translation of at least 20 of the 30 given words - a positive outcome of the longer colloquium and a positive overall outcome of all shorter colloquia are the conditions for taking the final exam. The final written exam brings 20 points: - 0-9 - insufficient (1) - 10-13 - sufficient (2) - 14-16 - good (3) - 17-18 - very good (4) - 19-20 - excellent (5) - condition for passing grades: 50% transliteration, 50% analysis, 50% translation					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	K. Ellinger - W. Rudolph (ed.), <i>Biblia Hebraica Stuttgartensia</i> , Stuttgart, 1990. M. Vugdelija, <i>Gramatika hebrejskoga biblijskog jezika</i> , Split, 2016				10	
	B. Lujić (prir.), <i>Osnove hebrejskog jezika</i> , Zagreb, 1996., str. 1-215.				3	
	T. LAMBDIN, <i>Introduction to Biblical Hebrew</i> , Darton – Longman & Todd, London, 1973, ¹⁵ 2000.				3	
	T. LAMBDIN, <i>Introduction to Biblical Hebrew</i> , Darton – Longman & Todd, London, 1973, 152000.					
Supplementary literature	R. AMERL, <i>Hebrejsko-hrvatski rječnik</i> , Zagreb, 1997. T. O. LAMBDIN, <i>Introduction to Biblical Hebrew</i> , London, 1996. B. LUJIĆ, <i>Osnove hebrejskog jezika</i> , Zagreb, 1996.					
Quality assurance methods aiming at ensuring the acquisition of defined learning outcomes	Practical exercises during classes. Knowledge tests in the form of shorter colloquia. Additional classes. Student survey on the evaluation of teaching work.					
Other (according to the opinion of						

education provider)	
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