

COURSE TITLE		ONTOLOGY					
Code	KBF: 203 ISVU: 82147	Year of study		II			
Course teacher/s	Associate professor Ante Vučković, Ph.D.	Credit (ECTS)		5 + 3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Student should acquire knowledge of the basic trajectories of Western metaphysics and understand fundamental answers to metaphysical questions.						
Course enrollment requirements and core competencies	Basic knowledge of the development of Western philosophical thought.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain the origin, development and meaning of the metaphysical question. 2. Interpret epochal shifts in the understanding of metaphysics, interpret metaphysics-related texts. 3. Adequately use basic philosophical concepts.						
Detailed course content (weekly class schedule)	Concepts of metaphysics and ontology and their historical background (1). Origin and definition of metaphysical question (1). Metaphysics, existence and science (2). The most relevant historical standpoints on criticism of metaphysics: sceptic, enlightenment-natural scientific, cognitive-theoretical, existentialistic, neopositivistic, linguistic -philosophical (4). Classical metaphysics: theory of Plato, Aristotle and Neo-Platonism (5). Metaphysics and Christianity: creation, innerness, ontological evidence (5). Metaphysics of a being – Thomas Aquinas (4). Transition to the New Age: dispute on universalities (2). Nicola Cusano (1). New age metaphysics: Descartes (5). Spinoza, Leibnitz, Kant. (6). Metaphysics in Schopenhauer's and Nietzsche's thought (3). The end of New Age metaphysics: existence, history, society, language, matter, evolution, unconsciousness, system (4). Conditional probability of the metaphysical question (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, written commentary, two written essays.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		Text interpretation	0,5	
	Essay	0,5	Seminar essay		Individual work	2,5	
	Mid-term exams		Oral exam		Written work	3,0	
	Written exam		Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Written commentary on some shorter text during lectures. Written exam – a brief overview of the two themes from the course content. Oral exam.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Aristotel, <i>Metafizika</i> , Globus, Zagreb, 1988., (reading and report on selected parts).	4	
	R. Descartes, <i>Metafizičke meditacije</i> , Demetra, Zagreb, 1993., str. 1-178.	2	
	T. Akvinski, <i>O biću i biti</i> , u: Toma Akvinski, <i>Izabrano djelo</i> , (Izabrao i preveo Tomo Vereš), Globus, Zagreb, 2005., str. 126-155.	4	
	M. Heidegger, <i>Što je metafizika? u: Kraj filozofije i zadaća mišljenja</i> , Naprijed, Zagreb, 1996., str. 83-125.	1	
	M. Heidegger, <i>Onto-teo-loški ustroj metafizike</i> , u: <i>Kraj filozofije i zadaća mišljenja</i> , Naprijed, Zagreb, 1996., str. 297-318.	1	
	<i>Klasici metafizike</i> , priredio Jure Zovko, Hegelovo društvo, Zadar, 2008., str. 278.		
Supplementary literature	M. Cipra, <i>Temelji ontologije</i> , Matica Hrvatska, 2003., str. 1-148.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, end-of semester evaluation.		
Other (according to the opinion of education provider)			