

COURSE TITLE		PSYCHOLOGY OF RELIGION				
Code	KBF202 ISVU: 82146	Year of study	II			
Course teacher/s	Full professor Josip Mužić, Ph.D.	Credit (ECTS)	3			
Assistants	Senior Assistant Gina Šparada, Ph.D. Part time lecturer Siniša Balajić, M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Understand relationship between psychology and religion and gain knowledge of the most important approaches to the issues of religion psychology. Introduce students with religious formation and acquisition from the childhood to the mature age. Student is introduced with the impact of emotions, cognitive processes, motivation and environment on one's religious behaviour, formation and expression.					
Course enrollment requirements and core competencies	Competencies acquired through the course <i>General Psychology</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain and interpret a relationship between psychology and religion. 2. Analyze psychological criteria for discerning healthy and unhealthy religion. 3. Distinguish the most relevant approaches in studying psychology of religion. 4. Evaluate contribution of psychology to theological reflections. 5. Analyze elements of religion in the contemporary world. 6. Evaluate the influence of religion on psychological well-being and health of a person.					
Detailed course content (weekly class schedule)	Introductory settings of the psychology of religiosity (1) The historical heritage of the psychology of religiosity (1) Religiosity from the point of view of personality psychology (5) Religiosity in psychological systems (6) Human development and religiosity (4) Moral development, values and obedience to authority (3) Religiosity and mental health (4) Religiosity and dealing with adversity (3) Colloquium Completion and integration of psychological and spiritual (3) Relation between religion and crime (2) Psychotherapeutic phenomenon of repentance and forgiveness (3) Parapsychology and similar religious phenomena (1) Basics of psychology of pastoral care (2) Psychological measurements of religious experience (1) Mature religiosity (3) New religious movements and religious tendencies (3)					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,5	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,2	Oral exam	0,3	(Other)	
	Written exam	1,3	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class participation - 10% Colloquium - 40% Final exam - 50% The numerical scale of student work evaluation is based on 100 points: - sufficient (2) - 50-64 points - good (3) - 65-79 points - very good (4) - 80-89 points - excellent (5) 90 and more points How to earn points: - During the classes, the student's activity in discussions, expressing opinions and argumentation is monitored - 10% of the grade - The colloquium carries a maximum of 40% of the grade, and takes place after the 9th week of classes. - The final exam is written; it is taken within the exam period and carries 50% of the grade. For passing grade it is necessary that the student answers at least 50% to each of the three questions. It is possible to take a colloquium at the final exam if the student did not pass it.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Š. Š. Čorić, <i>Psihologija religioznosti</i> , Slap, Jastrebarsko, 2003., 1-228., 249-272.			4		
	V. E. Frankl, <i>Bog kojega nismo svjesni</i> , Provincijalat franjevac trećoredaca, Zagreb, 2001., 1-132.			3		
	E. Fromm, <i>Psihoanaliza i religija</i> , V. B. Z., Zagreb, 2000., 1-109			2		
	B. J. Groeschel, <i>Psihologija duhovnoga razvoja</i> , Verbum, Split, 2009, 153-288			1		
Supplementary literature	Kheriaty A., <i>Pobijedite depresiju snagom vjere</i> , Verbum, Split, 2014 Koić i dr., <i>Glossolalia</i> , u: "Collegium Antropologicum", 29 (2005) 1, 373-379; Živković I., <i>Koncept Boga i religioznosti kod djece i adolescentata u istraživanjima Piagetovog, Kohlbergovog i postpiagetovog kognitivnog pravca</i> , in: "Sociologija i prostor", 45 (2007), 177-178 (3-4), 321-337; Živković I., Vuletić S., <i>Ekleziogene neuroze u psihopatološkim oblicima religioznosti</i> , u: "Društvena istraživanja", Zagreb, god. 16 (2007), no. 6 (92), pp. 1263-1285. E. Fromm, <i>Psihoanaliza i religija</i> , V. B. Z., Zagreb, 2000, pp. 1-109 B. J. Groeschel, <i>Psihologija duhovnoga razvoja</i> , Verbum, Split, 2009, pp. 153-288					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations, monitoring of attendance and activities in discussions (teacher). Supervision of teaching (vice dean for teaching). Analysis of study success in all subjects of study (vice dean for teaching). Student survey on the quality of teachers and teaching for each subject (UNIST, Center for Quality Improvement). The exam checks the learning outcomes of the subject (teacher).					

	The content of the exam is periodically checked, on the basis of which the appropriateness of the method of checking the learning outcomes is determined (vice dean for teaching).
Other (according to the opinion of education provider)	