

COURSE TITLE		PHILOSOPHICAL ANTHROPOLOGY				
Code	KBF: 201 ISVU: 82145	Year of study	II			
Course teacher/s	Associate professor Ivan Kešina, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students with different anthropological theories from the Ancient period up to present; understanding of the relationship among humans and the nature. Understand human life within dimension of immanence and transcendence.					
Course enrollment requirements and core competencies	Elementary knowledge of philosophical, and especially ethical thought.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the concept, material and formal object and methods of philosophical anthropology as well as philosophical-anthropological approaches to the study of human. 2. Evaluate general views on life and a man as its integral part and all factors affecting his human nature. 3. Analyse historical background and development of anthropological thought from the Ancient Greek, Christian thought, over the Milddle Ages and the New age up to contemporary anthropology – especially thought of M. Scheler, A. Gehlen and H. Plessner. 4. Explain behaviour and self-realisation of a man in his inner world and its facets. 5. Elaborate on the theory of man and his practice realised through human speech, culture and work. 6. Discuss about the essence of the human being ( <i>anima forma corporis, unio supstantialis</i> ) and the assumption implicating the immortality of the human soul.					
Detailed course content (weekly class schedule)	Philosophical anthropology: definition, objects and method (2). Anthropological-philosophical approaches to the study of human (1). General views on life (2). Historical background of the anthropological thought (man in the Greek thought, man in the Christian thought, man in the New Age, man in Materialism and Evolutionism, man in Existentialism and Personalism) (5). Anthropology of M. Scheler (2). Anthropology of A. Gehlen (2). Anthropology of H. Plessner (2). Mid-term exam (1). A man and the world – the human world (2). Human behaviour and self-realization through spiritual cognition, free will and moral activity (4). Theory and practice of a man (2). Human speech, culture and work (5). The essence of man – the body-soul issue, spirit as the soul of body and body as the spiritual body (3). Self-realization (2). Human soul is immediately created by God (2). Human soul makes a man immortal despite of his biological death (2). On the immortality of soul: its nature, its natural aspiration for the fullness of goodness, the moral perspective, convictions of humankind (6).					

Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 30% Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	M. Belić, <i>Metafizička antropologija</i> , Zagreb, 1993.					
	E. Coreth, <i>Was ist der Mensch? Grundzüge einer philosophischer Anthropologie</i> , Innsbruck – Wien, 1986.					
	H. Burger, <i>Filozofska antropologija</i> , Zagreb, 1993.					
Supplementary literature	G. Haeffner, <i>Philosophische Anthropologie</i> , Stuttgart, 1982. E. Coreth, <i>Vom Sinn der Freiheit</i> , Innsbruck, Wien, 1985.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, end-of-semester course and teacher evaluation.					
Other (according to the opinion of education provider)						