

COURSE TITLE		GENERAL INTRODUCTION TO THE STUDY OF THE HOLY SCRIPTURE					
Code	KBF: 126 ISVU: 82144	Year of study	I				
Course teacher/s	Assistant professor Domagoj Runje Ph.D.	Credit (ECTS)	3				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
		30					
Course status	Core course	Percentage of elearning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the basic concepts of the Holy Scripture. Understand historical context of the world existence and development as described by the Holy Scripture. The use of the Holy Scripture in further theological studies.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Improve the skill of reading comprehension of many topics raised by the Holy Scripture. 2. Engage in deeper study and analysis of the Holy Scripture and theology in general. 3. Transfer the acquired knowledge to others so they could also recognize the value and reliability that the Holy Scripture brings for life in general.						
Detailed course content (weekly class schedule)	Introductory lectures (2). The Bible, the written Word (2). The Books of the Bible and their classification (2). The origin of the Bible (4). People of the Word (2). Inspiration (4). Hermeneutics (6). Literary genres (2). Canon of the Holy Scripture (4). Qumran (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> combined e-learning		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> discussions <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Class attendance – 40% Mid-term exam – 25% Final (written) exam – 35%		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	W. J. Harrington, <i>Uvod u Bibliju, Spomen objave</i> , KS, Zagreb, 1987., str. 1-171	5	
	C. Tomić, <i>Pristup Bibliji. Opći uvod u Sveto pismo</i> , Zagreb, 1986., str. 1-210.	3	
	N. Hohnjec, <i>Ulaz u svijet Biblije, Opći uvod u Sveto pismo</i> , KS, Zagreb, 2001., str. 1-101.	2	
Supplementary literature	J. Kremer, <i>Biblija riječ Božja za sve ljude</i> , KS. Zagreb, 1993., str. 1-124 C. Wright, <i>Vodič za čitanje Biblije</i> , Duhovna stvarnost, Zagreb, 1984., str. 1-128. T. Söding, <i>Više od knjige. Razumjeti Bibliju</i> , KS, Zagreb, 2001.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, frequent thematic discussions, (written mid-term exam).		
Other (according to the opinion of education provider)			