

COURSE TITLE		LATIN LANGUAGE I					
Code	KBF108 ISVU: 82138	Year of study		I			
Course teacher/s	Full professor Josip Mužić, Ph.D.	Credit (ECTS)		3			
Assistants	Part-time lecturer Jure Hrgović, M.S.	Type of instruction (number of hours per semester)		L	S	E	F
				30			
Course status		Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Student should master basic grammar rules of the Latin language. Provide a basic knowledge of the most common and frequent words.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Know basic Latin grammar. 2. Use basic Latin vocabulary. 4. Translate simple Latin texts into Croatian language. 5. Write simple sentences in Latin.						
Detailed course content (weekly class schedule)	Latin alphabet and pronunciation (2). Declination of nouns and adjectives (10). Verb conjugation (8). Adverbs, propositions, pronouns (6). Cases and sentence syntax (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1	Research		Practical training	1	
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Active participation in class, written examinations, translation exercises, final written exam.						
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library		Availability via other media
	V. Gortan - O. Gorski - P. Pauš, <i>Elementa Latina</i> , Školska knjiga, Zagreb, 1989., pp. 5.-223.				2		
	V. Gortan - O. Gorski - P. Pauš, <i>Latinska gramatika</i> , Školska knjiga, Zagreb, 1998., pp. 1.-365.				1		
	I. Bekavac - J. Marević - F. Mederal,						

	<i>Latinskohrvatski i hrvatsko-latinski školski rječnik s kratkom gramatikom</i> , Školska knjiga, Zagreb, 1991., pp. 15-505.		
Supplementary literature			
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student questionnaire.		
Other (according to the opinion of education provider)			