

COURSE TITLE		METHODOLOGY OF SCIENTIFIC WORK							
Code	KBF107 ISVU: 82137	Year of study			1 PTS				
Course teacher/s	Full professor Josip Mužić, Ph.D.	Credit (ECTS)			2				
Assistants	Assistant Jerko Kolovrat M.S.	Type of instruction (number of hours per semester)				L	S	E	F
						30			
Course status	Core course	Percentage of e-learning implementation			40%				
COURSE DESCRIPTION									
Course goals	Introducing students with the methodology of scientific research and methodological principles for writing scientific work.								
Course enrollment requirements and core competencies	No requirements for enrollment								
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully completing the course the student will be able to:</p> <ol style="list-style-type: none"> 1. Discuss philosophical and theological topics. 2. Recognize errors in scientific argumentation. 3. Write written papers according to methodological rules. 4. Present the final written work. 5. Draft a scientific paper suitable for publication in scientific and professional journals .. 								
Detailed course content (weekly class schedule)	<ol style="list-style-type: none"> 1. Introduction to Methodology of scientific work with a special emphasis on theological study (2). 2. Joint critical approach in reading of a scientific research paper (2). 3. Introduction to the process of writing scientific research paper: <ol style="list-style-type: none"> a. research topic selection (2), b. literature review (2), c. errors in argumentation (2) d. draft version of a written research paper (4), e. writing of quotations, notes (6), f. writing of a scientific research paper (8), g. check, final editing and revision (2). 								
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercises			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> (other)					
Student obligations	Class attendance and a construction of written works.								
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research	0,5	Practical training				
	Experimental work		Written representation		(Other)				
	Essay		Seminar essay		(Other)				
	Colloquium	0,5	Oral exam		Construction of a written work		0,5		
	Written exam		Project		(Other)				
Grading and evaluation of student work in class and at the final exam	<p>Teaching exercises and activities 20% Written work 20% Final exam 60%</p> <p>Teaching exercises and activities 20% Written work 20% Final exam 60%</p> <p>The numerical scale of student work evaluation is based on 100 points: - sufficient (2) - 50-64 points</p>								

	<p>- good (3) - 65-79 points - very good (4) - 80-89 points - excellent (5) 90 and more points</p> <p>How to earn points: a) Teaching exercises and activities - 20% of the grade b) Written work - 20% of the grade c) Final exam - 60% of the grade.</p> <p>During the classes, students' activity in exercises of writing a draft paper, quoting, recording, discussions, and presentation of written work is monitored. Maximum 20 points.</p> <p>Each student must submit a written paper on a given topic by the first week of January (first version) and in the last week of lectures (final version). Written work brings a maximum of 20 points.</p> <p>The final exam is written and in order to pass it is necessary to answer 50% of the questions correctly, i.e. to win at least 30 of the maximum 60 points.</p>		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Dubravka Oraić Tolić, <i>Akademsko pismo. Strategije i tehnike klasične retorike za suvremene studentice i studente</i> , Zagreb, Naklada Ljevak, 2011.		
Supplementary literature	R. Zelenika, <i>Metodologija i tehnologija izrade znanstvenog stručnog djela</i> , Rijeka, Faculty of Economics of Rijeka, 1990.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<p>Teacher-student consultations, interactive dialogue with students, student attendance register, registering completion of working tasks, questionnaire. Monitoring of the attendance and performance of other student obligations (teacher)</p> <p>Supervision of teaching (vice dean for teaching)</p> <p>Analysis of study success in all subjects of study (Vice Dean for Teaching)</p> <p>Student survey on the quality of teachers and teaching for each subject of study (UNIST, Quality Improvement Center)</p> <p>The exam conducted by the subject teacher checks all learning outcomes of the subject. The content of the exam is periodically checked, based on which the adequacy of the way of checking the learning outcomes is determined (vice dean for teaching).</p>		
Other (according to the opinion of education provider)			