COURSE TITLE	THE CHURCH HISTORY OF THE ANCIENT WORLD AND THE MIDDLE AGE					
Code	KBF: 103 ISVU: 82133	Year of study	I			
Course teacher/s	Associate professor Josip Dukić, Ph.D.	Credit (ECTS)	6			
Assistants	Željko Tolić, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Study the history of Church from its beginnings to Avignon Papacy. Develop critical thinking and judgement. Familiarise students with theological thought of the Church, its types of cult and organizational structure. Transfer the values Church advocates on the student's life and behaviour.					
Course enrollment requirements and core competencies	Solid classical education. Basic knowledge about the methodology of history research. Basic knowledge on Church history.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the importance and specifity of factographic research of history. 2. Critically evaluate the role of historical context in the origin (emergence) of Church dogmas. 3. Discuss on characteristics of areas and places where Christianity have spread. 4. Interpret interrelated character of the Church doctrine, cult and organizational structure. 5. Elaborate arguments on the values of Church teaching.					
Detailed course content (weekly class schedule)	I. INTRODUCTION - Concept, subject, method and classification of Church history (3). - Administrative division of the Roman Empire and European territory until the beginning of 14th century (1). - Archeological sources for studying ancient and medieval Church history (1). - Legal sources for studying ancient and medieval Church history (1). - Liturgical sources for studying ancient and medieval Church history (1). - Ancient and medieval Church historiography (2). II. CHURCH HISTORY UP TO THE DEATH OF BONIFATIUS VIII (30-1303) - Political-religious background of the Christianity (2). - The beginning and the spread of the Church (2). - Christian persecutions in the Roman Empire (3). - Acknowledgement of Christianity (2). - Church in the era of the Constantinian dynasty (306-364) (3). - Church in the era of the Valentinian dynasty (364-394) (2). - Church in the era of the Theodosian dynasty (394-455) (3). - Church in the era of theTracian dynasty (457-518) (2). - Church in the era of the Justinian dynasty (518-610) (2). - Church and other non-Roman people (2). - Great movements and the christening of the people (3). - The Papacy and the Frankish Empire (3). - The Papal States (3).					

	III. SELECTED TOPICS - The papacy of the ancient and medieval Church period (3). - Apostolic fathers and apologetics (2). - Ancient writers of the 4th, 5th and 6th century (1). - Monasticism in the Ancient period (4). - The cult of martyrs (1). - Theological dispute in the early Church (1). - The Sacraments (of initiation) in the early Church (1). - Ancient and Medieval heresies (1). - The Eastern Christians (1). - The Eastern schism (2). - The Cluniac reform (2). - The Crusades (4). - The Inquisition (4). - Monkhood in the Middle Age (3). - Church Councils in the Ancient and Medieval period (4)

Format of course instruction:

☒ lectures ☒ individual tasks
☐ *on line* entirely ☒ multimedia
☐ field instruction ☐ (other)

Student obligations: Class attendance.

Screening student work (*specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course*)

Class attendance	2,5	Research		Practical training	
Experimental work		Written representation		Individual work	2,0
Essay		Seminar essay		(Other)	
Mid-term exams	0,5	Oral exam	0,5	(Other)	
Written exam	0,5	Project		(Other)	

Grading and evaluation of student work in class and at the final exam

Student attendance register, activity during the lectures, supplementary literature check, mid-term exam and exam grade (written and oral).

Obligatory literature (available in the library or via other media)

Title	Number of copies in the library	Availability via other media
A. Franzen, *Povijest Crkve*, Zagreb, 1993., 1-178.	5	
B. Goluža, *Povijest Crkve*, Mostar, 1998.,1-277.	3	
S. Kovačić, *Kršćanstvo i Crkva u staromu i srednjemu vijeku*, Split, 204., 1-256.	2	

Supplementary literature

H. Jedin, *Velika povijest Crkve*, vol. I-III/1-2, Zagreb, 1995.

Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes

Interactive work with students.
Encouraging students to perform additional activities.
Student attendance register.
Assistance in studying.

Other (according to the opinion of education provider)