COURSE TITLE	HISTORY OF PHILOSOPHY - MIDDLE AGES							
Code	KBF102D ISVU:254819	Year of s	tudy	Ι.				
Course teacher/s	Assistant professor Ante Akrap	Credit (E	CTS)	5				
		Type of instruction	L	S	Е	F		
Assistants		(number semeste	of hours per r)	45				
Course status	Core course	Percenta learning	ige of e- implementation	20%				
COURSE DESCRIPTION								
Course goals Learn major philosophical thoughts and philosophers from the period of medieval philosophy								
Course enrollment requirements and core competence s	No requirements							
Expected learning outcomes at the course level (4-10 learning outcomes)	After passing the exam, the student will be able to: - to present the main questions that philosophy posed in the Middle Ages; - present different philosophical answers to the same questions; - point out some conflicting opinions on important medieval philosophical issues; - recognize the influence of ancient philosophy on the philosophy of the Middle Ages; - recognize the importance of medieval philosophical thought for the later development of philosophy; - apply the acquired knowledge for further study of philosophy.							
Detailed course content (weekly class schedule)	<ul> <li>Introduction to Medieval Philosophy (1)</li> <li>Patristic period - gnostics, apologists (3)</li> <li>- Aurelius Augustine, Boethius (4)</li> <li>Scholastic (early, high, late) (1)</li> <li>Ivan Scot Eriugena (1)</li> <li>Anselmo of Cantembury (2)</li> <li>Peter Abelard (2)</li> <li>Arab and Jewish medieval philosophy - Avicenna, Averroes, Moses Maimonides ben Maimon (3);</li> <li>Philosophy in the 12th and 13th centuries: the University of Paris and Oxford (2)</li> <li>Aleksandar of Hales (1)</li> <li>Saint Bonaventure (1)</li> <li>Roger Bacon (1) Albert the Great (1),</li> <li>Tomas Aquinas (3);</li> <li>Ivan Duns Scot (2)</li> <li>William Ockham (1);</li> </ul>							
Format of course instruction instruction Frintosophy of the Midd I lectures I seminars and workshops I exercises I on line entirely		s	<ul> <li>☑ individual tas</li> <li>□ multimedia</li> <li>□ laboratory</li> <li>□ mentorship</li> </ul>	al tasks edia pry ship work				

	□ combined e-learning			□ (other)			
	☐ field instruction						
Student obligations			1		I		
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1	Researche	e	Practical training		
	Experimental work		Paper		(other)		
	Essay		Seminar work		(other)		
	Mid-term exam		Oral exam 1,5		(other)		
	Written exam		Project		(other)		
Grading and evaluation of student work in class and at the final exam	<ul> <li>Insufficient (1): 0-4.9 points</li> <li>sufficient (2): 5.0-6.4 points</li> <li>good (3): 6.5-7.9 points</li> <li>very good (4): 8-9 points</li> <li>excellent (5): 9-10 points</li> <li>How to earn points:</li> <li>Teaching activities - 15% of the grade</li> <li>1.) Active participation of students in discussions and independent analysis of individual philosophical issues.</li> <li>2.) Written work (essay) on a given topic -15%</li> <li>3.) Mid-term exam - 30%</li> <li>2.) Final exam - 40% of the grade.</li> <li>The final exam is written or oral and to pass it is necessary to answer correctly 50% questions.</li> </ul>						
	The final exam is correctly 50% qu	s writter estions	n or oral ar	nd to pass it i	is necessary to	o answer	
	The final exam is correctly 50% qu	s writter estions	n or oral ar	nd to pass it i	is necessary to Number of copies in the library	o answer Available via other media	
Obliggeterer littere turge	E.Gilson, Filozofija Demetra, Zagreb 2	Tit	n or oral ar le	nd to pass it i	is necessary to Number of copies in the library 0	o answer Available via other media	
Obligatory literature (available in the library or via other	E.Gilson, Filozofija Demetra, Zagreb 2 F. Koplston, Istorija	Tit a u sredr 2011 a filozofi	ine grade. n or oral ar ie ijem vijeku, je, BIGZ, Bo	nd to pass it i first volume, eograd 1994.,	is necessary to Number of copies in the library 0 1	o answer Available via other media	
Obligatory literature (available in the library or via other media)	E.Gilson, Filozofija Demetra, Zagreb 2 F. Koplston, Istoriji vol. I. i II Boetije, Utjeha filo	Tit a u sredr 2011 a filozofi zofije, U	ine grade. n or oral ar ijem vijeku, je, BIGZ, Bo	first volume, eograd 1994., gorica, 2008.	is necessary to Number of copies in the library 0 1 0	o answer Available via other media	
Obligatory literature (available in the library or via other media)	E.Gilson, Filozofija Demetra, Zagreb 2 F. Koplston, Istoriji vol. I. i II Boetije, Utjeha filo A.Canterburyjski, o Demetra, Zagreb,	Tit a u sredr 2011 a filozofij Quod ve 1997.	ijem vijeku, je, BIGZ, Bo nireks, Pod re sit Deus,	first volume, eograd 1994., gorica, 2008. first volume,	is necessary to Number of copies in the library 0 1 0 2	o answer Available via other media	
Obligatory literature (available in the library or via other media)	E.Gilson, Filozofija Demetra, Zagreb 2 F. Koplston, Istoriji vol. I. i II Boetije, Utjeha filo A.Canterburyjski, O Demetra, Zagreb, I.Duns Škot, Rasp Zagreb, 1997	Tit a u sredr 2011 a filozofi 2007. rava o p	le njem vijeku, je, BIGZ, Bo nireks, Pod re sit Deus, rvom princi	first volume, eograd 1994., gorica, 2008. first volume, pu, Demetra,	Number of copies in the library 0 1 0 2 1	o answer Available via other media	
Obligatory literature (available in the library or via other media)	E.Gilson, Filozofija Demetra, Zagreb Z F. Koplston, Istoriji vol. I. i II Boetije, Utjeha filo A.Canterburyjski, O Demetra, Zagreb, I.Duns Škot, Rasp Zagreb, 1997 S. Kušar, <i>Srednjo</i> v 1996.	Tit a u sredr 2011 a filozofi 2001 zofije, U Quod ve 1997. rava o p	ine grade. n or oral ar ie njem vijeku, je, BIGZ, Bo nireks, Pod re sit Deus, rvom princip n filozofija, Š	first volume, eograd 1994., gorica, 2008. first volume, pu, Demetra, SK, Zagreb	Number of copies in the library 0 1 0 2 1	o answer Available via other media	
Obligatory literature (available in the library or via other media) Supplementary literature	E.Gilson, Filozofija Demetra, Zagreb 2 F. Koplston, Istoriji vol. I. i II Boetije, Utjeha filo A.Canterburyjski, 0 Demetra, Zagreb, I.Duns Škot, Rasp Zagreb, 1997 S. Kušar, <i>Srednjov</i> 1996. Joseph W. Kotersl Oxford; Blackwell, F. Franić, <i>Povijest</i> P. Abelard, Povijest Bonaventura, Put A. Augustin, O slo	Tit a u sredr 2011 a filozofij 2011 a filozofij 2010 a fi	le ajem vijeku, je, BIGZ, Be nireks, Poda re sit Deus, rvom princip <i>filozofija,</i> Š croduction to <i>e</i> , CUS, Spli a, Naprijed, Bogu, u: Bor rolji, Demetr	first volume, first volume, eograd 1994., gorica, 2008. first volume, pu, Demetra, pu, Demetra, b, Zagreb o medieval ph t 2001 Zagreb 1992 naventura, Tri ca, Zagreb 1992	is necessary to Number of copies in the library 0 1 0 2 1 ilosophy: basic a opuscula, KS, 98	Available via other media	

Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Monitoring attendance and performance of other student obligations (teacher) Supervision of teaching (vice dean for teaching) Analysis of the success of studying in all subjects of study (Vice Dean for Teaching) Student survey on the quality of teachers and teaching for each subject of study (UNIST, Center for Quality Improvement) The exam conducted by the subject teacher checks all learning outcomes of the subject. The content of the exam is periodically checked, based on which the adequacy of the way of checking is determined (vice dean for teaching).
Other (according to the opinion of education provider)	