

| COURSE TITLE | | HISTORY OF PHILOSOPHY – ANCIENT PERIOD | | | | | |
|---|---|---|----------------------------------|-----|--------------------|---|---|
| Code | KBF 102C ISVU: 254817 | Year of study | | I. | | | |
| Course teacher/s | Assistant professor Ante Akrap PhD | Credit (ECTS) | | 5 | | | |
| Assistants | Assistant Jure Ivić M.S. | Type of instruction (number of hours per semester) | | L | S | E | F |
| | | | | 45 | | | |
| Course status | Core course | Percentage of e-learning implementation | | | | | |
| COURSE DESCRIPTION | | | | | | | |
| Course goals | The goal of the course is to acquire knowledge about ancient and medieval philosophical systems and important philosophers, reading, commenting and interpreting original philosophical texts in order to a better understanding of the development of Western philosophical thought. | | | | | | |
| Course enrollment requirements and core competences | Enrolled graduate study. | | | | | | |
| Expected learning outcomes at the course level (4-10 learning outcomes) | After successfully completing the course the student will be able to: 1. Evaluate, understand and put into practice basic philosophical knowledge 2. Develop a critical attitude towards different cultural phenomena and ideologies 3. Take a critical and creative attitude towards the possibility of applying the acquired knowledge to the analysis of contemporary issues 4. Develop a positive attitude towards the traditional and fundamental heritage of civilization. 5. Understand and accept moral values and principles and recognize situations in which basic values and principles should be applied and followed 6. Apply acquired knowledge and skills in public appearances | | | | | | |
| Detailed course content (weekly class schedule) | Greek philosophy: Pre-Socratics - Miletus school - Thales, Anaximenes, Anaximander; Pythagorean school - Pythagoras, Philolaus; Heraclitus, Elea school - Xenophanes, Parmenides, Zeno, Melis; Mediators (pluralists) - Empedocles Anaxagoras, Atomists - Leucippus Democritus, Democritus, Sophists, Protagoras, Gorgias, Socrates, Socrates' followers - the Cynic, Cyrene, Megarian and Elean-Eretrian schools; Plato; Aristotle; Hellenistic-Roman philosophy: Stoic school, Epicurean school, skeptics; The religious period of Hellenistic-Roman philosophy. Filon; Neoplatonism - Plotinus | | | | | | |
| Format of course instruction | <input checked="" type="checkbox"/> lectures | | <input type="checkbox"/> (other) | | | | |
| Student obligations | Regular class attendance and active participation | | | | | | |
| Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to | Class attendance | 1,5 | Research | | Practical training | | |
| | Experimental work | | Paper | | (other) | | |
| | Essay | | Seminars | | (other) | | |
| | Mid-term exams | 0,5 | Oral exam | 0,5 | (other) | | |

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| the ECTS credit value of the course) | Written exam | | Projects | | (other) | |
| Grading and evaluation of student work in class and at the final exam | Class activities – 20% Oral (final) exam – 40% Mid-term exam – 40% | | | | | |
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| Obligatory literature (available in the library or via other media) | Title | | | | Number of copies in the library | Availability via other media |
| | Aristotel, <i>Metafizika</i> , SNL, Zagreb, 1988 | | | | 2 | |
| | Aristotel, <i>Nikomahova etika</i> , SNL, Zagreb, 1988 | | | | 5 | |
| | Aristotel, <i>Fizika</i> , Globus, Zagreb, 1988 | | | | 3 | |
| | Boetije, <i>Utjeha filozofije</i> , Unireks, Podgorica, 2008 | | | | | |
| | Platon, <i>Država</i> , Naklada Jurčić, 2009 | | | | 2 | |
| Supplementary literature | Platon, <i>Teetet</i> , in: Platon, <i>Fileb / Teetet</i> , Naprijed, Zagreb, 1979; Platon, <i>Obrana Sokratova</i> , Demetra, Zagreb, 2000 W. Windelband, <i>Povijest filozofije I</i> , Naprijed, Zagreb, 1990 | | | | | |
| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes | Individual consultations, discussions, records of attendance at lectures, mid-term exam, oral final exam, active participation in class | | | | | |
| Other (according to the opinion of education provider) | | | | | | |