

COURSE TITLE		HISTORY OF PHILOSOPHY – ANCIENT AND MIDDLE AGE					
Code	KBF: 102 ISVU: 82132	Year of study		I			
Course teacher/s	Full professor: Ivan Tadić, Ph.D.	Credit (ECTS)		5			
Assistants	Ante Akrap, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	T	
			75				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Acquisition of knowledge on the ancient and medieval philosophical systems and more prominent philosophers. Reading, commenting and interpretation of authentic philosophical texts aimed at better understanding of the development of western philosophical thought.						
Course enrollment requirements and core competencies	Enrolled in graduate study.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Evaluate, understand and practically implement basic philosophical cognition. 2. Develop critical attitude toward different cultural phenomena and ideologies. 3. Have critical and creative attitude towards the application of the acquired knowledge when dealing with contemporary issues. 4. Develop positive attitude towards the traditional and fundamental heritage of civilization. 5. Understand and accept moral virtues and principles through their application in real-life situations.						
Detailed course content (weekly class schedule)	Greek philosophy: Tales, Anaximander, Anaximenes (4); Heraclitus (2); the Pythagorean School (3); The Eleatic School (4); Pluralists (4); Sophists (3); Socrates (5); Plato (7), Aristotle (7); the Epicurean School, stoicism and skepticism (2), Plotinus (4). Medieval philosophy: the Patristic period – gnostics, apologetics, Aristides, Tatian, Justinian, Tertullian, Clement of Alexandria, Origen, Gregory of Nyssa, Pseudo-Dionysius the Aeropagite, John Damascene (5); Aurelius Augustinus, Boethius (4); Scholasticism (early, high, late), Johannes Scotus Eriugena, Anselm of Canterbury, Peter Abelard, Peter of Lombard (5); Arabs – Avicenna, Averroes, Moses Maimonides RaMbam (2); Philosophy in the 12th and 13th century: Paris and Oxford University, Alexander of Hales, Saint Bonaventure, Roger Bacon, Albert the Great (4), Thomas Aquinas (4), John Duns Scotus, William Ockham (4); Medieval philosophy after Ockham: Renaissance, Second Scholasticism - Francisco Suarez; John of saint Thomas (2).						
Format of course instruction:	☒ lectures		☐ (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	2,0	Oral exam	2,0	(Other)		

to the ECTS credit value of the course)	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Active participation in lectures – 20% Mid-term exam – 40% Oral (final) exam – 40%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Platon, <i>Sofist</i> , u: Platon, Protagora / Sofist, Naprijed, Zagreb, 1975.				1	
	Platon, <i>Parmenid</i> , Demetra, Zagreb, 2002.				5	
	Aristotel, <i>Metafizika</i> , SNL, Zagreb, 1988.				4	
	Aristotel, <i>Nikomahova etika</i> , SNL, Zagreb, 1988.				9	
	Augustin, <i>Ispovijesti</i> , KS, Zagreb, 2010.				7	
	Boetije, <i>Utjeha filozofije</i> , Unireks, Podgorica, 2008.					
	A.Canterburyjski, <i>Quod vere sit Deus</i> ,svezak prvi, Demetra, Zagreb, 1997.				2	
	F. Šanc, <i>Povijest filozofije</i> I. i II., KŽ, Zagreb 1942./43					
	F. Franić, <i>Povijest filozofije</i> , CUS, Split 2001.				8	
	A. Bazala, <i>Povijest filozofije</i> , Globus, Zagreb 1988.				1	
	I. Duns Škot, <i>Rasprava o prvom principu</i> , Demetra, Zagreb, 1997.				1	
Supplementary literature	Platon, <i>Teetet</i> , u: Platon, Fileb / Teetet, Naprijed, Zagreb, 1979; Platon, <i>Obrana Sokratova</i> , Demetra, Zagreb, 2000. W. Windelband, <i>Povijest filozofije</i> I, Naprijed, Zagreb, 1990. S. Kušar (ur.) <i>Srednjovjekovna filozofija</i> , ŠK, Zagreb, 1996. P. Abelard, <i>Povijest nevolja</i> , Naprijed, Zagreb, 1992. Bonaventura, <i>Put duha k Bogu</i> , u: Bonaventura, Tria opuscula, KS, Zagreb, 2009. A. Augustin, <i>O slobodnoj volji</i> , Demetra, Zagreb, 1998. Toma Akvinski, <i>Izabrano djelo</i> , 2. Izdanje, Zagreb, 2005. E.Gilson, <i>Filozofija u srednjem vijeku</i> , svezak prvi, Demetra, Zagreb, 2011. D. Barbarić (uredio), <i>Grčka filozofija</i> , ŠK, Zagreb 1995. H. Diels, <i>Predsokratovci. Fragmenti</i> , Naprijed, Zagreb 1983., sv. I. i II. G. Reale, <i>Storia della filosofia antica</i> , Vita e pensiero, Milano 1992 ⁹ . sv. I-V. F. Copleston, <i>A History of Philosophy</i> , London 1993., sv. I. i II.; H. – G. Gadamer, <i>Početak filozofije</i> , Hrvatski studiji, Zagreb 2000.; Th. A. Szlezák, <i>Čitati Platona i dva eseja o jedinstvu Platonove filozofije</i> , Jesenski i Turk, Zagreb 2000.; J. Zovko, <i>Ogledi o Platonu</i> , naklada Jurčić, Zagreb 2000.; P. Gregorić – F. Grgić (ur.), <i>Aristotelova metafizika. Zbirka rasprava</i> , Kruzak, Zagreb 2003.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Professor-student consultations, discussion, student attendance register, mid-term exam, final oral exam and active participation in lectures.					
Other (according to the opinion of education provider)						