

COURSE TITLE		INTRODUCTION TO THE MYSTERY OF CHRIST AND THE HISTORY OF SALVATION					
Code	KBF: 101 ISVU: 82131	Year of study		I			
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation		20%			
COURSE DESCRIPTION							
Course goals	Provide a holistic view of the study of theology Understand the structure, layout and meaning of theological study Shed light on the interrelationship of theology, philosophy and religion Adopt the key concepts and contents of the Christian faith						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the subject and understand interrelated theological disciplines. 2. Analyse basic theological concepts (the mystery of Christ, the history of salvation, human being, freedom, transcendence, analogy). 3. Evaluate possible philosophical and religious paths to God. 4. Understand the uniqueness and universality of God's revelation in Jesus Christ. 5. Reflect on God and comprehend human endeavour and the need for salvation.						
Detailed course content (weekly class schedule)	Introduction to theology (2). Interpretation of basic concepts: the mystery of Christ, the History of salvation, theology, human being, freedom, analogy (6). Human as transcendent essence: analysis of innate quest for meaning, love, life, truth (2). Possible paths to God from an outside world (2). Colloquium Issue of human sinfulness and the need for salvation (4). God's Revelation in the Holy Scripture (2). Concentration of Revelation in Jesus Christ: messianic expectations, embodiment, Paschal mystery (4). Certain relevant points in understanding of the Church. Theology as science on faith: its scientific, ecclesiastic and spiritual nature.						
Format of course instruction::	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS credits per each</i>	Class attendance	1,0	Research		Practical training		
	Experimental work		Paper	0,5	(Other)		
<i>activity so that total number of ECTS credits corresponds</i>	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam	1,5	(Other)		

to the ECTS credit value of the course)	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Colloquium - 20% Paper - 20% Final exam - 60% The numerical scale of student work evaluation is based on 100 points: - Sufficient (2): 50-64 points - Good (3): 45-79 points - Very good (4): 80-89 points - Excellent (5): 90 and more points How to earn points: a) Teaching activities - 40% of the grade During the classes, the activity of students in discussions and presentations is monitored; presentation of papers is a maximum of 20 points; the colloquium brings a maximum of 20 points; b) Final exam - 60% of the grade The final exam is oral and for the pass it is necessary to answer 50% correctly questions asked, i.e., to win at least 30 of the maximum 60 points.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	B. Duda, <i>Kratak pogled u misterij Krista i povijest spasenja</i> , in: S. Kušar (manual), <i>Isus Krist Bogočovjeki Spasitelj</i> , KS, Zagreb, 1997., pp. 13-25.			1		
	Mark J. Zia, <i>The Faith Understood. An Introduction to Catholic Theology</i> , Emmaus Road Publishing, Steubenville, 2013.					
	F. Varone, <i>Nevolje s odsutnim Bogom. Religija, ateizam i vjera: tri pogleda na tajnu</i> , KS, Zagreb, 1988., pp. 1-118.			3		
	J. Ratzinger, <i>Uvod u kršćanstvo</i> , KS, Zagreb, 2002., pp. 5.-56, 77-184,			5		
Supplementary literature	Encyclopedic theological dictionary, Kršćanska sadašnjost, Zagreb, 2009 (assigned key theological terms) H. Küng, <i>Biti kršćanin</i> , Konzor Zagreb - Synopsis Sarajevo, 2002., pp. 21-143. James G. Sire, <i>A Worldview Challenge</i> , Stepress, Zagreb, 2001. (assigned chapter); G. O'Collins - M. Farrugia, <i>Catholicism: the story of Catholic Christianity</i> , Oxford University Press, New York, 2003					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Records of attendance at lectures, colloquium, paper, oral exam (teacher); Supervision of teaching performance (vice dean for teaching); Student survey on the quality of teachers and teaching for each subject of study (UNIST, Center for the Advancement of Teaching);					
Other (according to the opinion of education provider)						