

COURSE TITLE		INTRODUCTION TO THE MYSTERY OF CHRIST AND THE HISTORY OF SALVATION					
Code	KBF: 101 ISVU: 82131	Year of study	I				
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)	3				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Understanding of Christian revelation and theology and its relation to the philosophy and religion phenomenon. Familiarise students with the key elements of Christian faith and pass on essential theological knowledge to help them clarify their basic life situations.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the subject and understand interrelated theological disciplines. 2. Analyse basic theological concepts (the mystery of Christ, the history of salvation, human being, freedom, transcendence, analogy). 3. Evaluate potential philosophical and religious paths to God. 4. Understand the uniqueness and universality of God's revelation in Jesus Christ. 5. Reflect on God and comprehend human endeavour and the need for salvation.						
Detailed course content (weekly class schedule)	Introduction to theology (2). Interpretation of basic concepts: the mystery of Christ, the History of salvation, theology, human being, freedom, analogy (6). Human as transcendent essence: analysis of innate quest for meaning, love, life, truth (2). Possible paths to God from an outside world (2). Issue of human sinfulness and the need for salvation (4). God's Revelation in the Holy Scripture (2). Concentration of Revelation in Jesus Christ: messianic expectations, embodiment, Paschal mystery (4). Certain relevant points in understanding of the Church. Theology as science on faith: its scientific, ecclesiastic and spiritual nature.						
Format of course instruction::	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (<i>specify portion in ECTS credits per each</i>)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		

activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Successfully passed oral exam.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	B. Duda, <i>Kratak pogled u misterij Krista i povijest spasenja</i> , u: S. Kušar (manual), <i>Isus Krist Bogočovjek i Spasitelj</i> , KS, Zagreb, 1997., str. 13-25.			1		
	F. Varone, <i>Nevolje s odsutnim Bogom. Religija, ateizam i vjera: tri pogleda na tajnu</i> , KS, Zagreb, 1988., str. 1-118.			3		
	J. Ratzinger, <i>Uvod u kršćanstvo</i> , KS, Zagreb, 2002., str. 5.-56, 77-184,			5		
Supplementary literature	K. Rahner, <i>Temelji kršćanske vjere: Uvod u pojam kršćanstva</i> , Ex libris, Rijeka, 2007., str. 21-147. H. Küng, <i>Biti kršćanin</i> , Konzor Zagreb – Synopsis Sarajevo, 2002., str. 21-143. J. Ratzinger, <i>Teološki nauk o principima. Elementi fundamentalne teologije</i> , Ex libris, Rijeka, 2010., str. 179-201, 367-438. N. Fischer, <i>Čovjek traži Boga. Filozofski pristup</i> , KS, Zagreb, 2001., str. 5-338.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, mid-term exam, oral exam, evaluation of the course and course teacher at the end of the semester.					
Other (according to the opinion of education provider)						