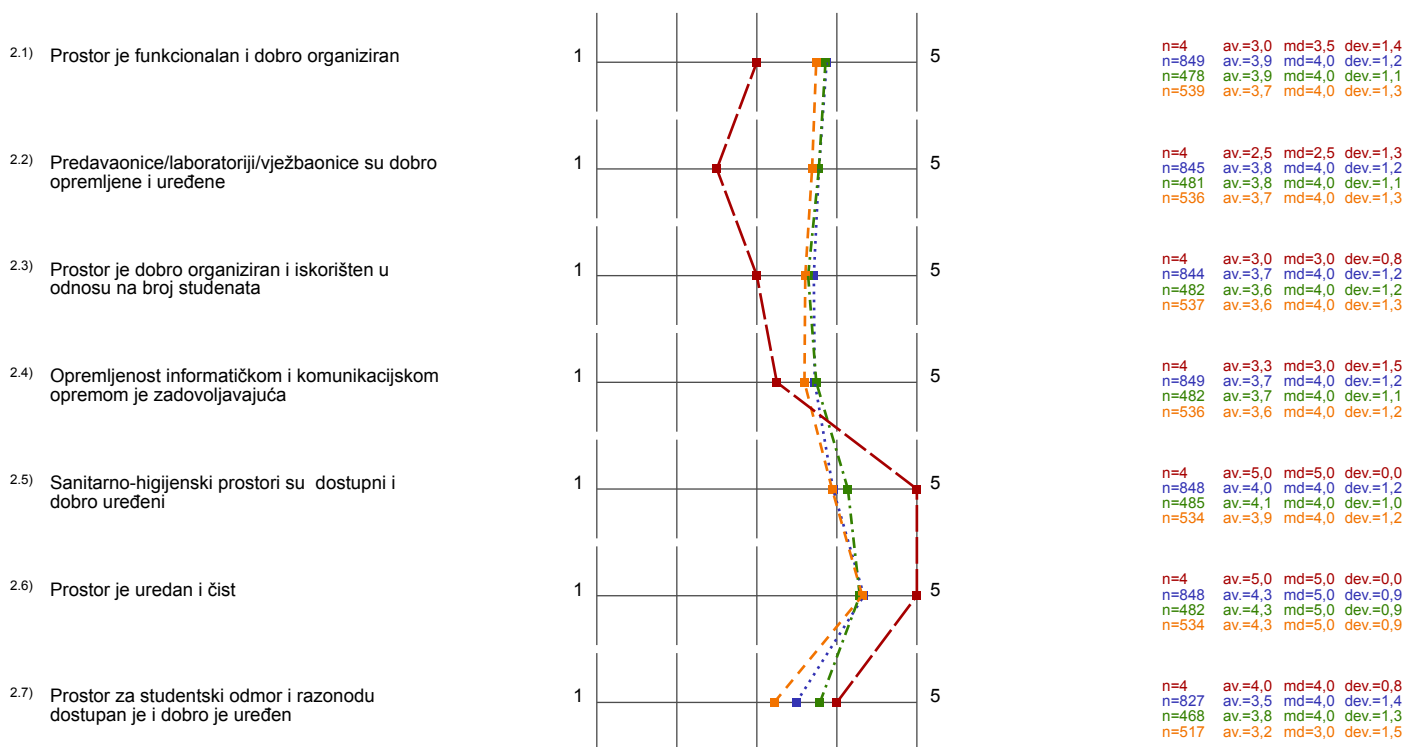


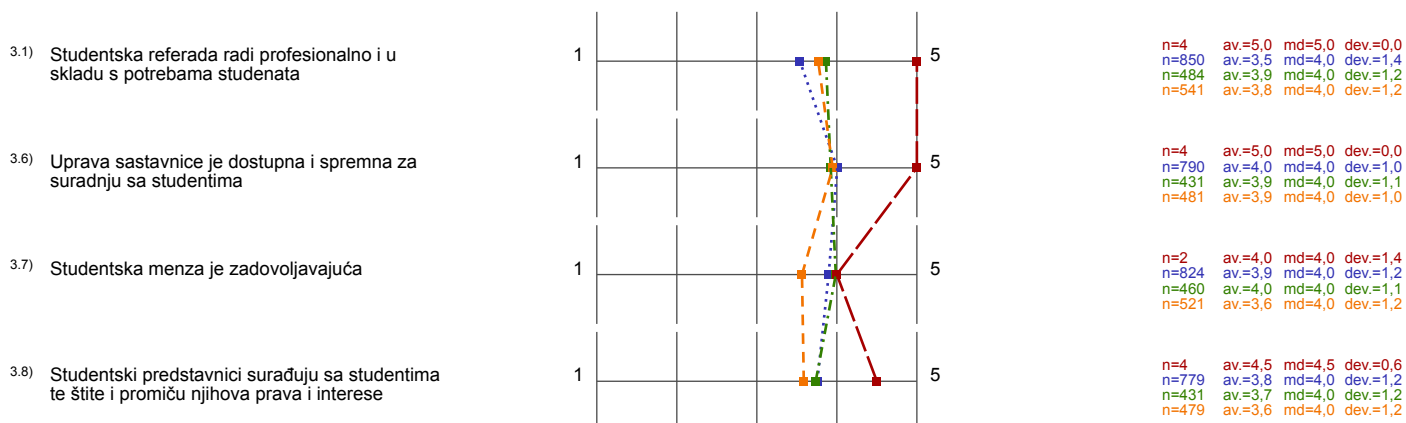
# Profile



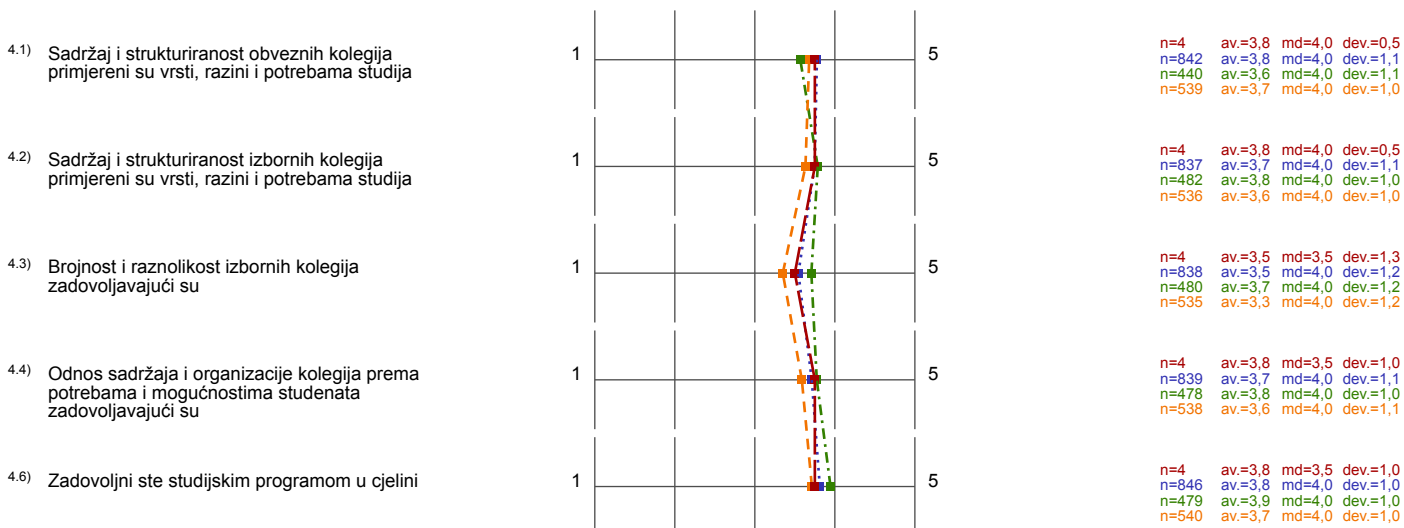
## 2. Ocjena općih uvjeta studiranja



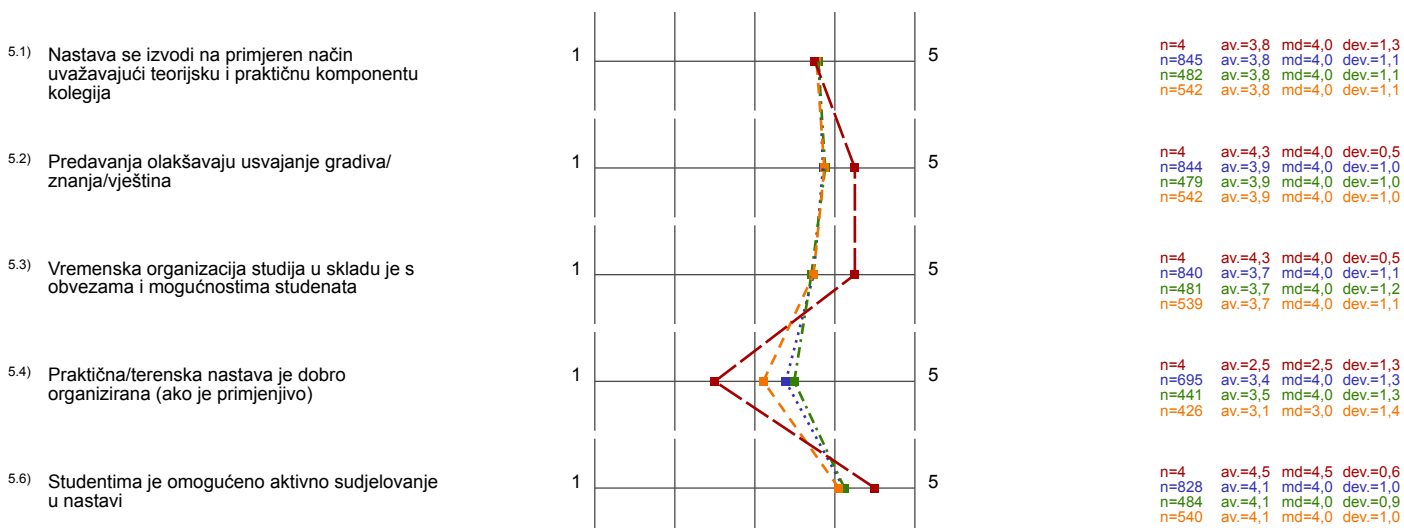
## 3. Ocjena rada administrativnih i stručnih službi



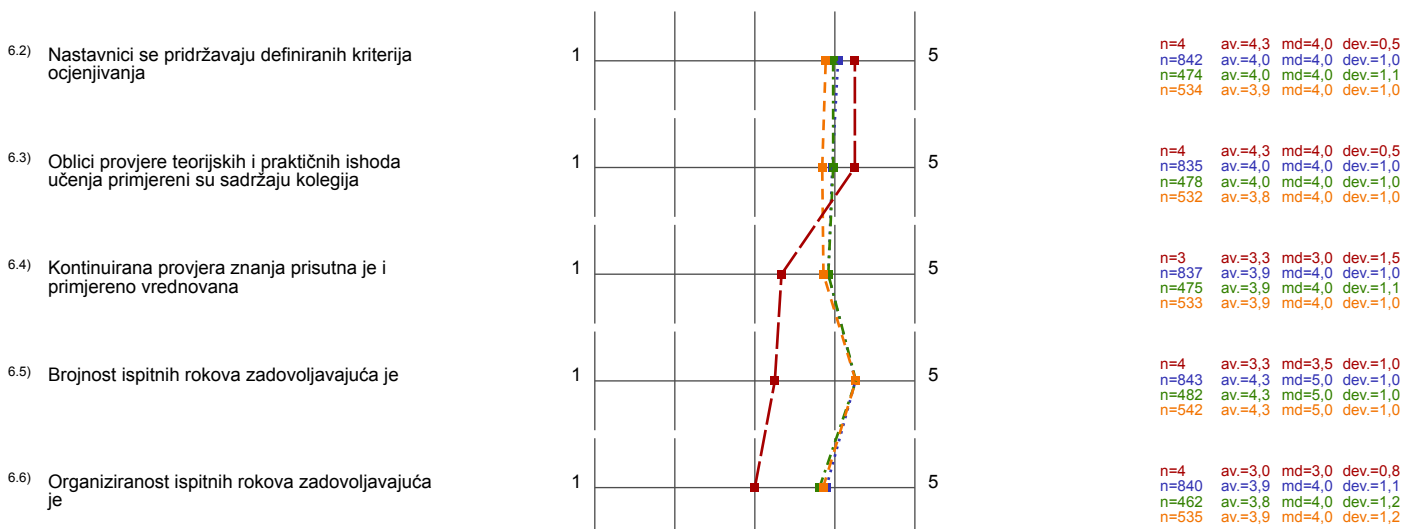
#### 4. Ocjena sadržaja i organizacije studijskih programa

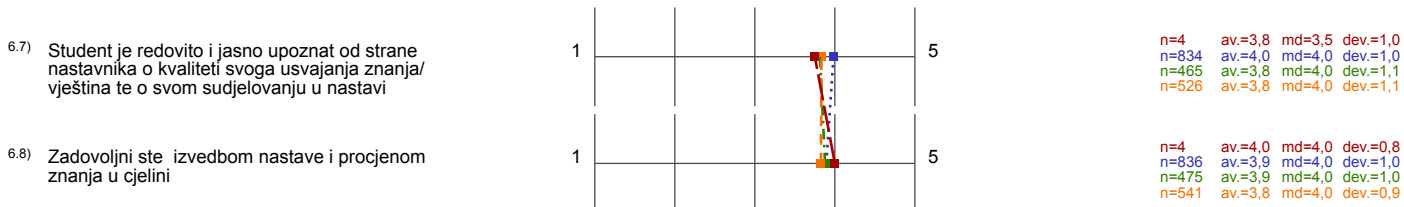


#### 5. Ocjena provedbe nastave

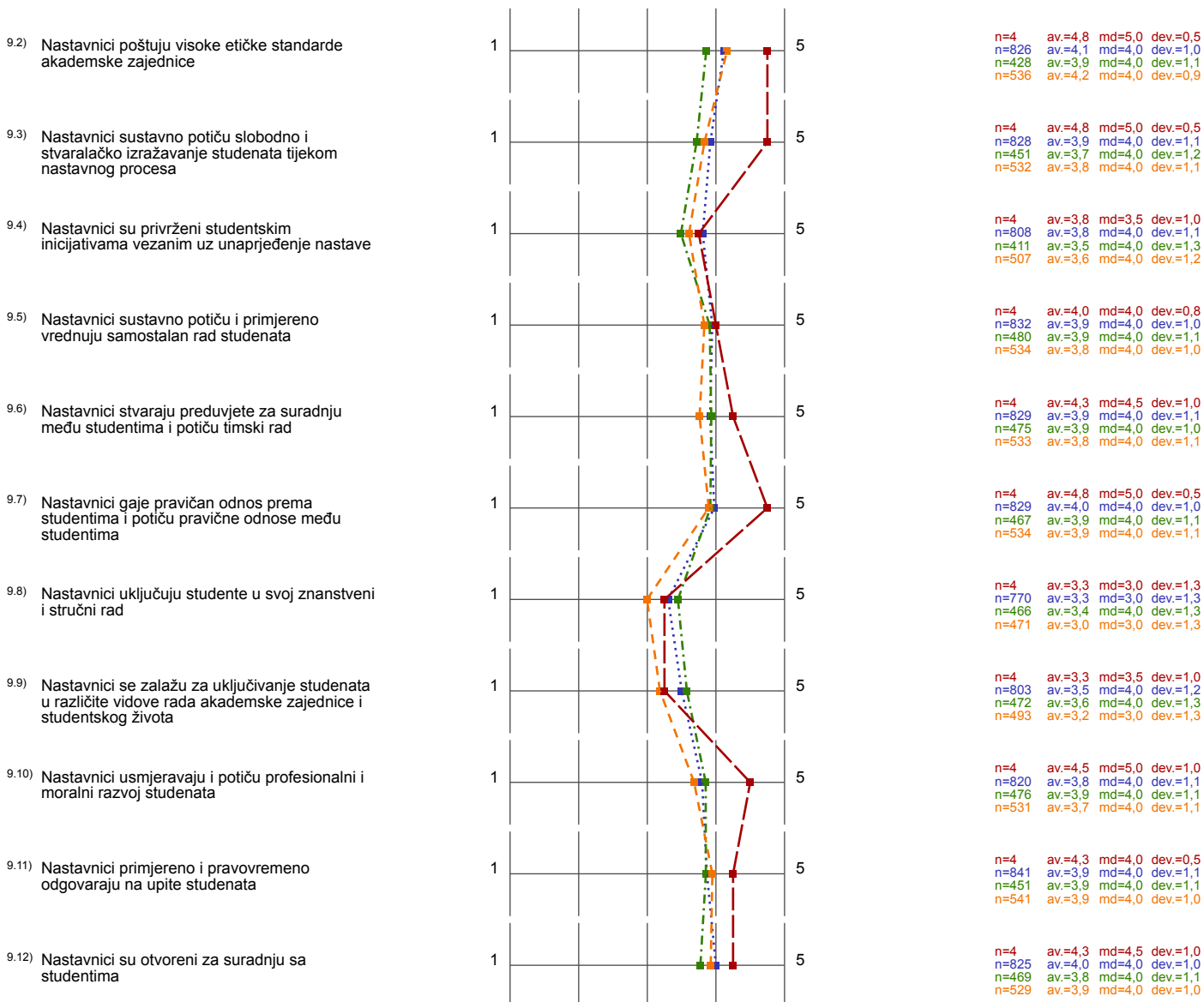


#### 6. Ocjena postupka procjene znanja

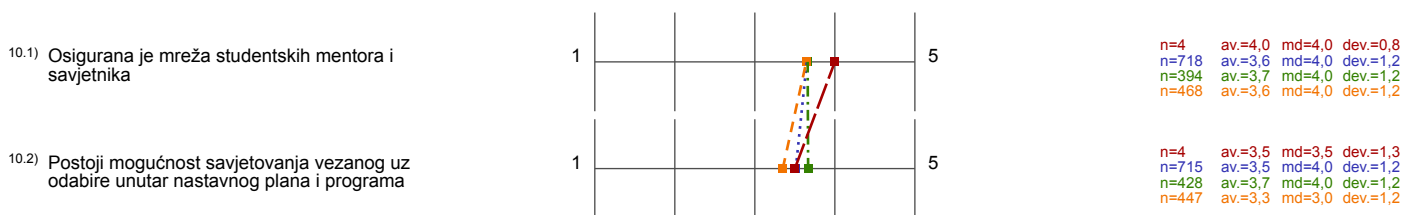


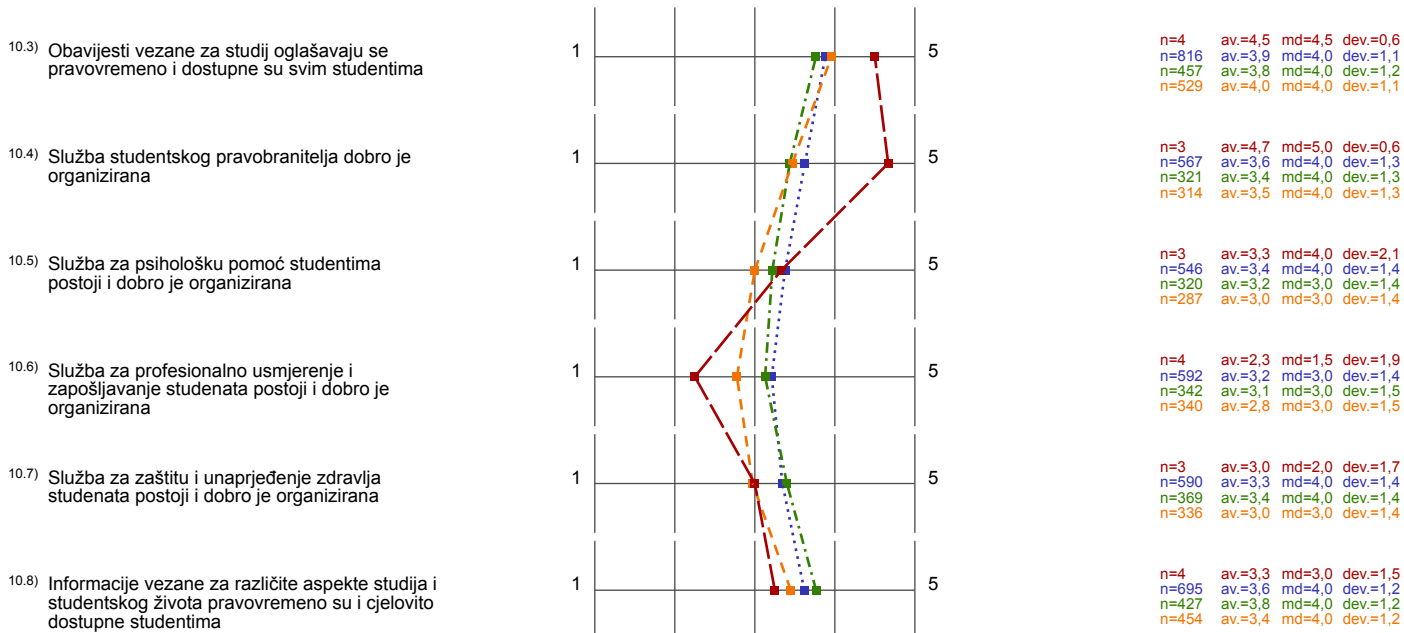


### 9. Odnos nastavnika prema studentu

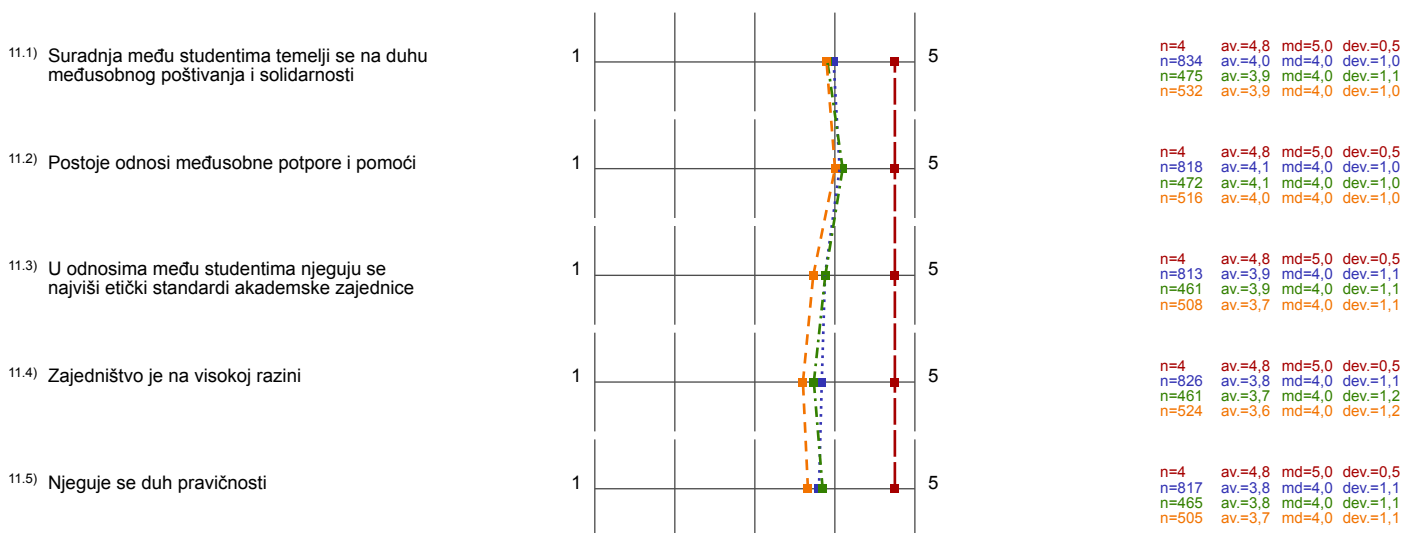


### 10. Ocjena institucionalne potpore studiranju:

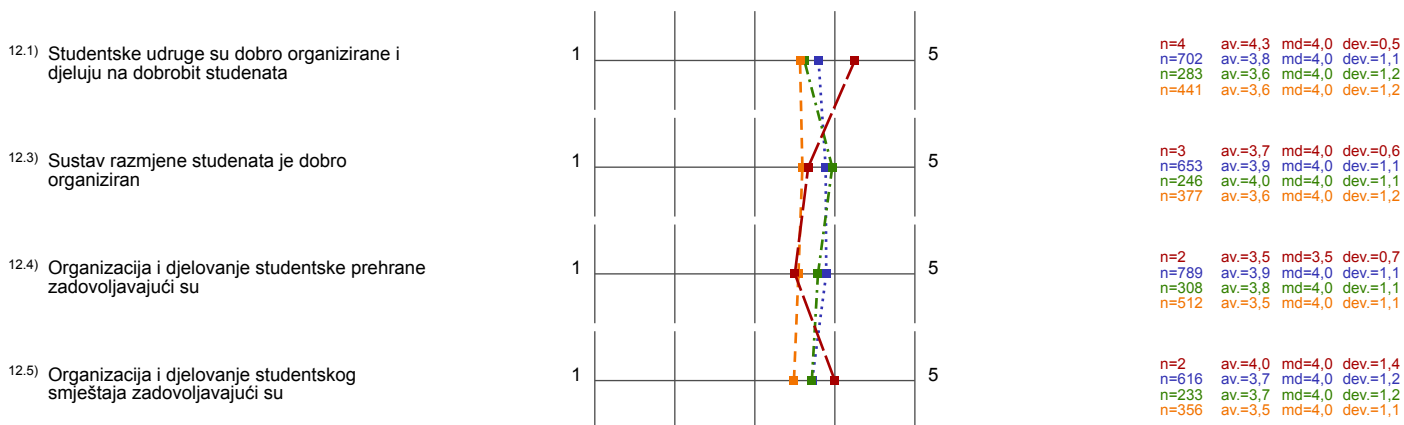


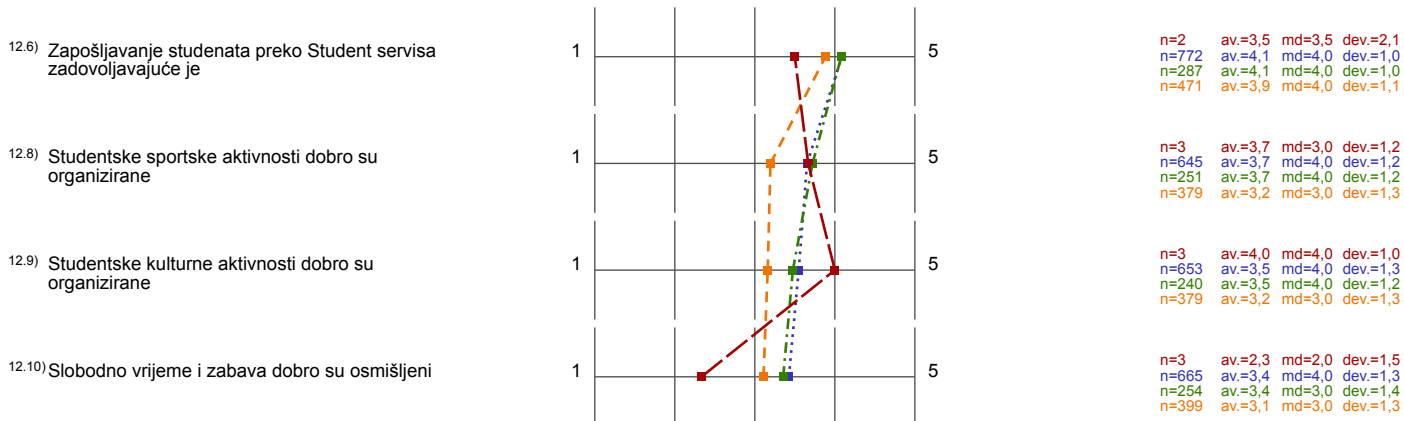


### 11. Odnosi između studenata

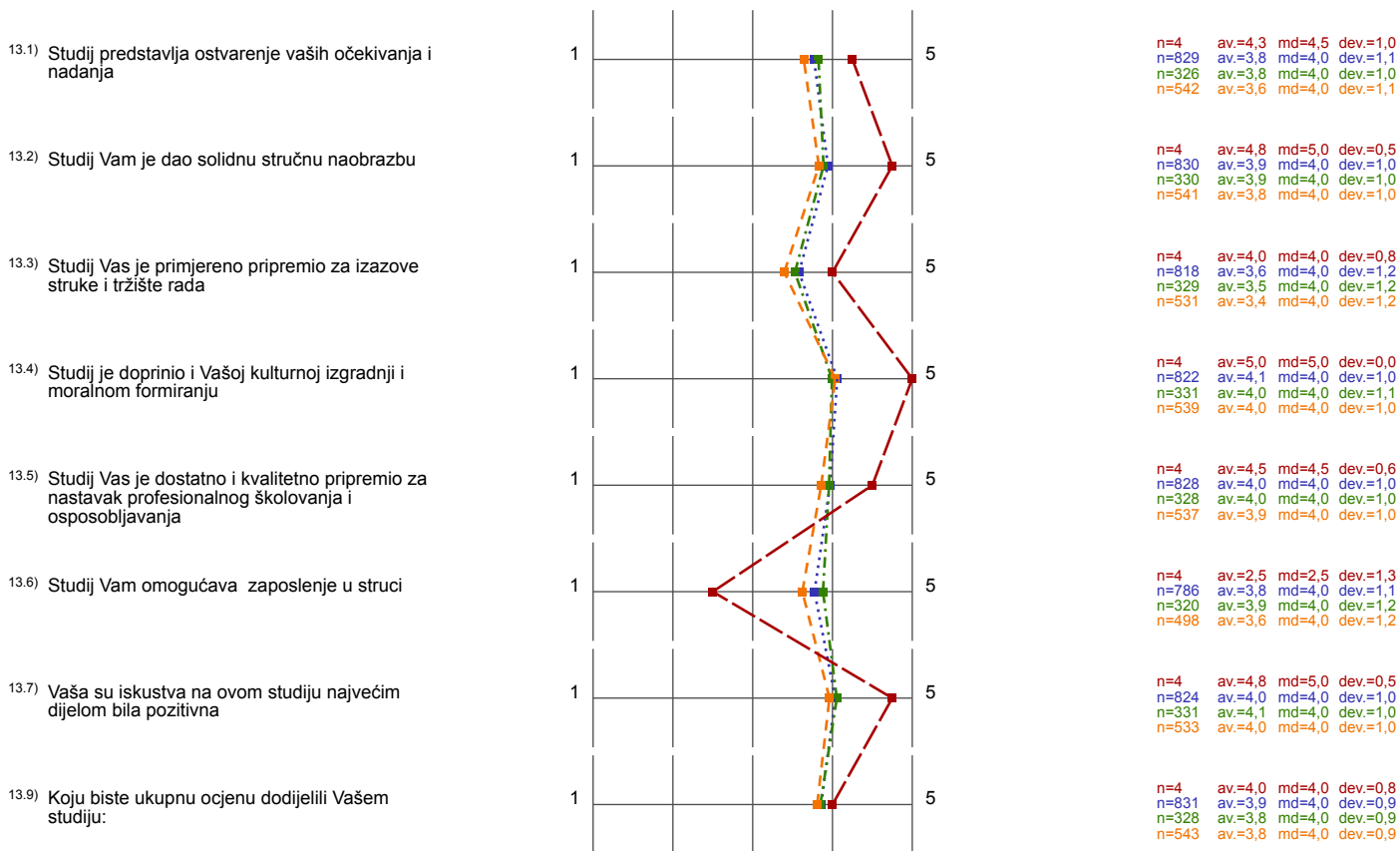


### 12. Ostali aspekti studiranja





13. Završna ukupna procjena studija (+ komentari / prijedlozi)

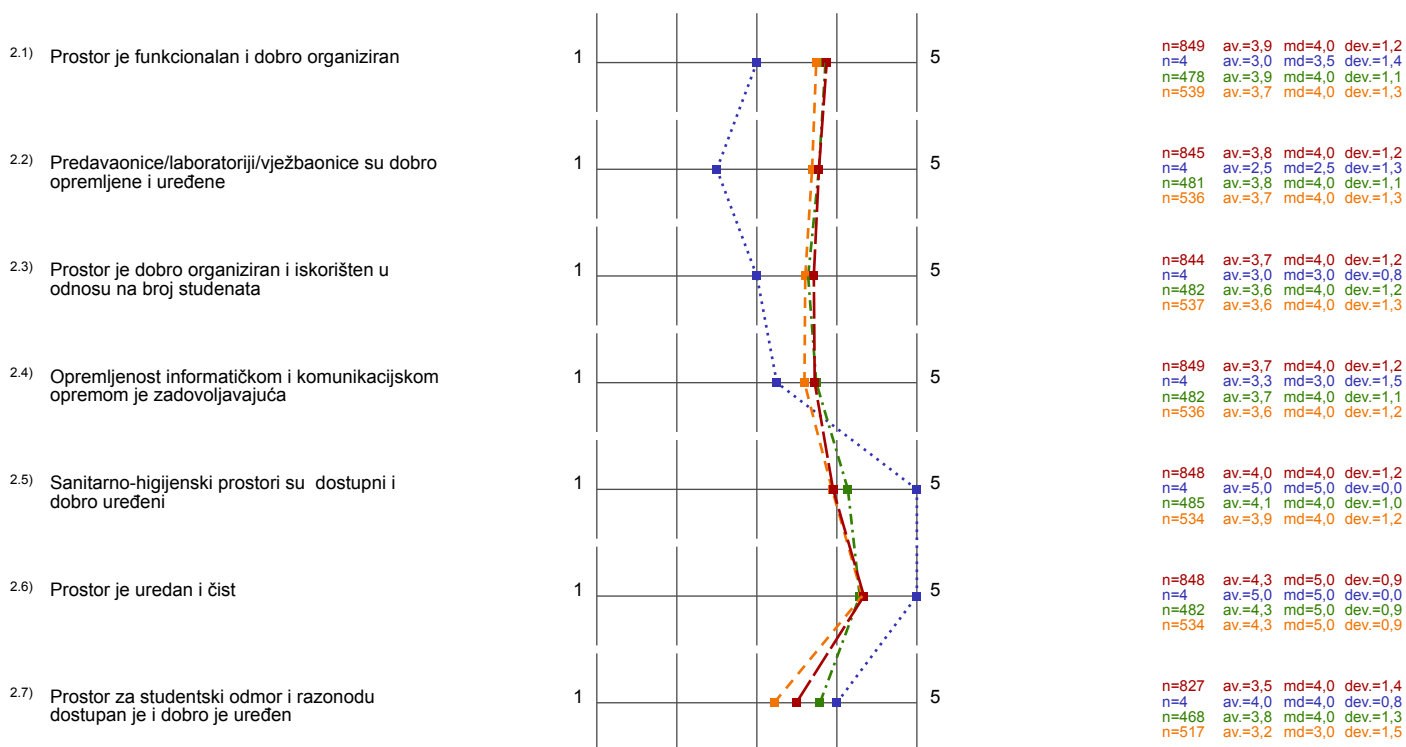


# Profile

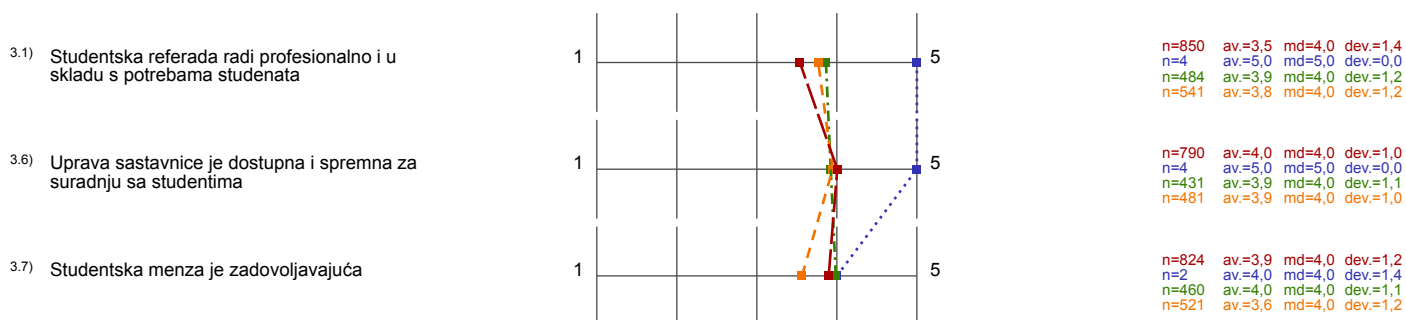
**Compilation:** Sveučilište u Splitu, Izvješće o provedenom studentskom vrednovanju cjelokupne razine studija za  
**Comparative line:** KBF/diplomski sveučilišni studij  
**Subgroup:** Teološko-katehetski studij - Izvješće o provedenom studentskom vrednovanju cjelokupne razine studija za akademsku godinu 2017.-2018.  
**Comparative line:** Sveučilište u Splitu, Izvješće o provedenom studentskom vrednovanju cjelokupne razine studija za akademsku godinu 2016.-2017.  
**Compilation:** Sveučilište u Splitu, Izvješće o provedenom studentskom vrednovanju cjelokupne razine studija za akademsku godinu 2015./2016.

Values used in the profile line: Mean

## 2. Ocjena općih uvjeta studiranja

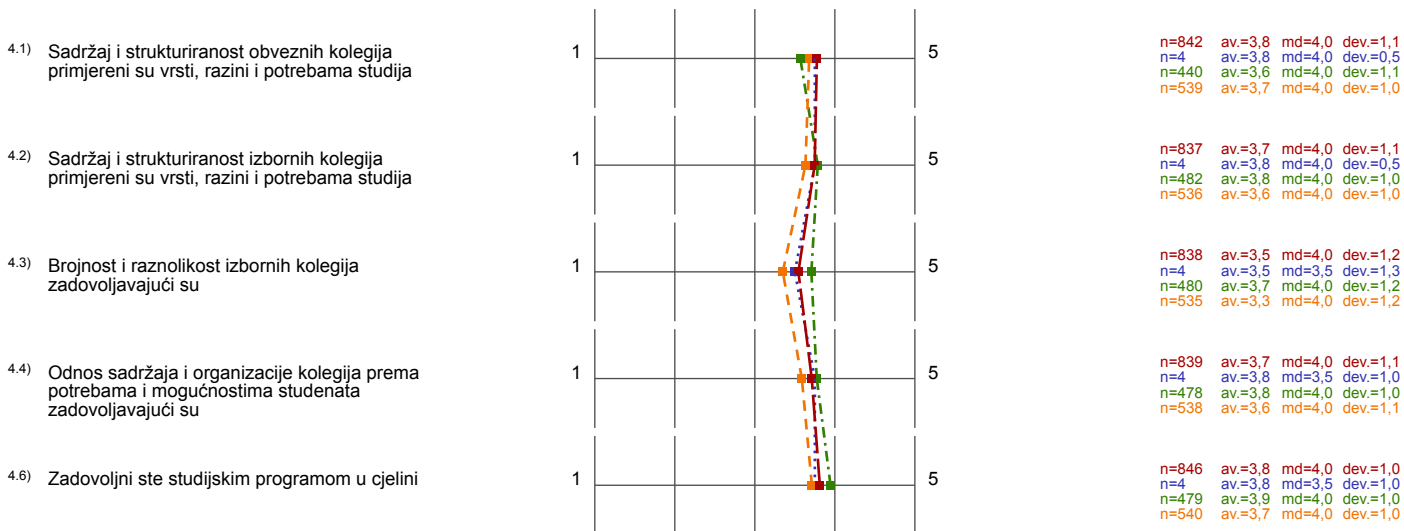


## 3. Ocjena rada administrativnih i stručnih službi

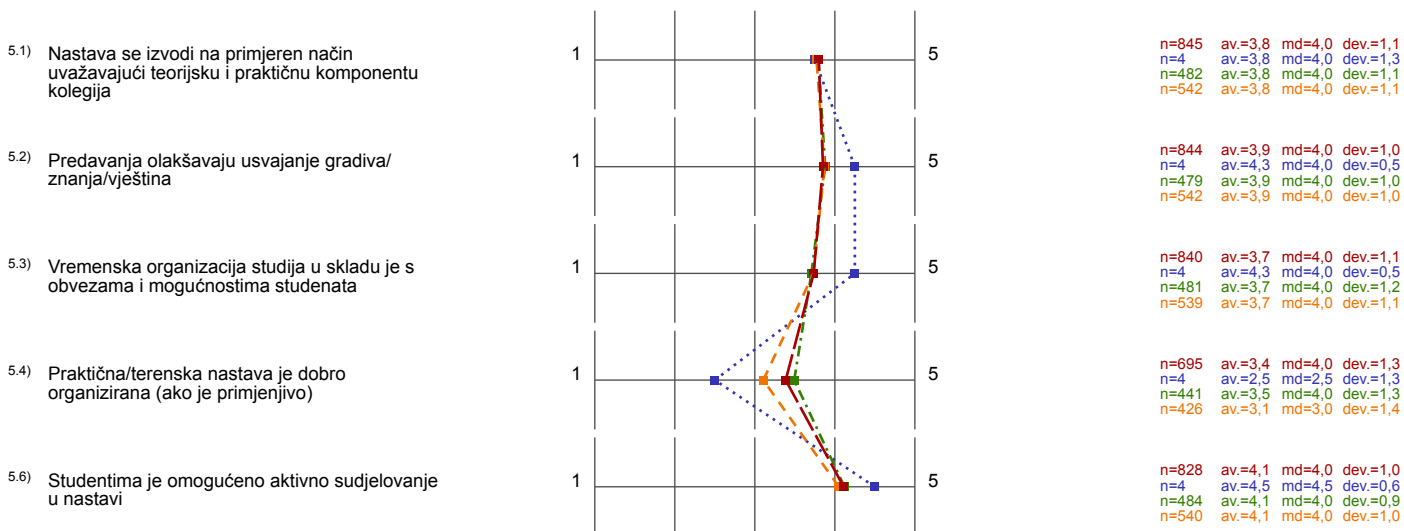




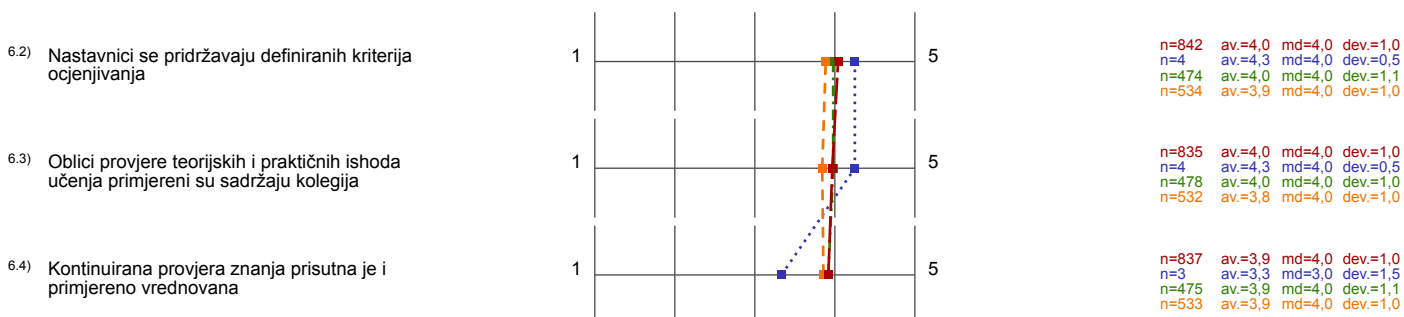
#### 4. Ocjena sadržaja i organizacije studijskih programa

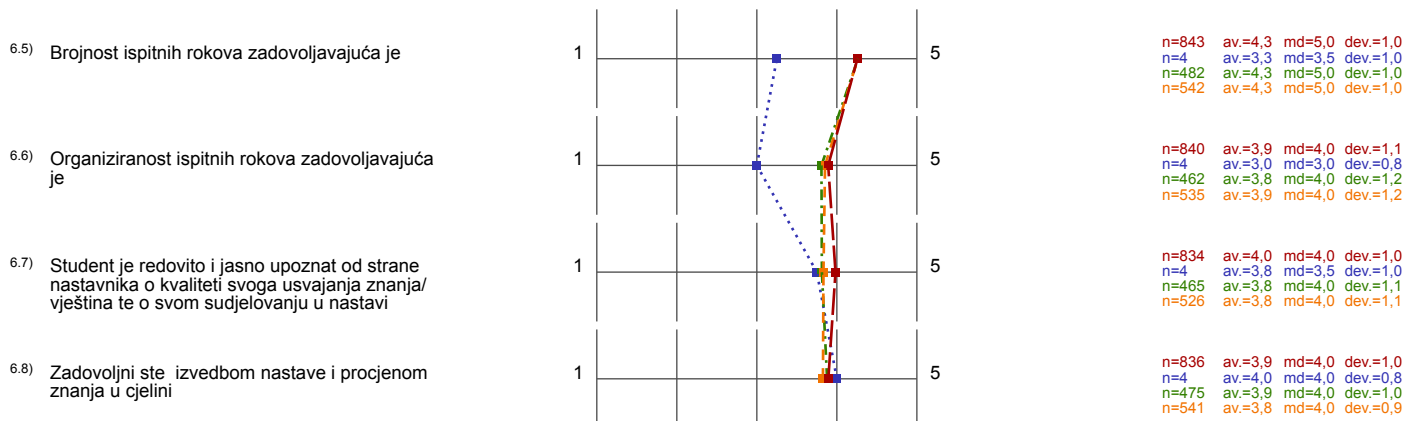


#### 5. Ocjena provedbe nastave

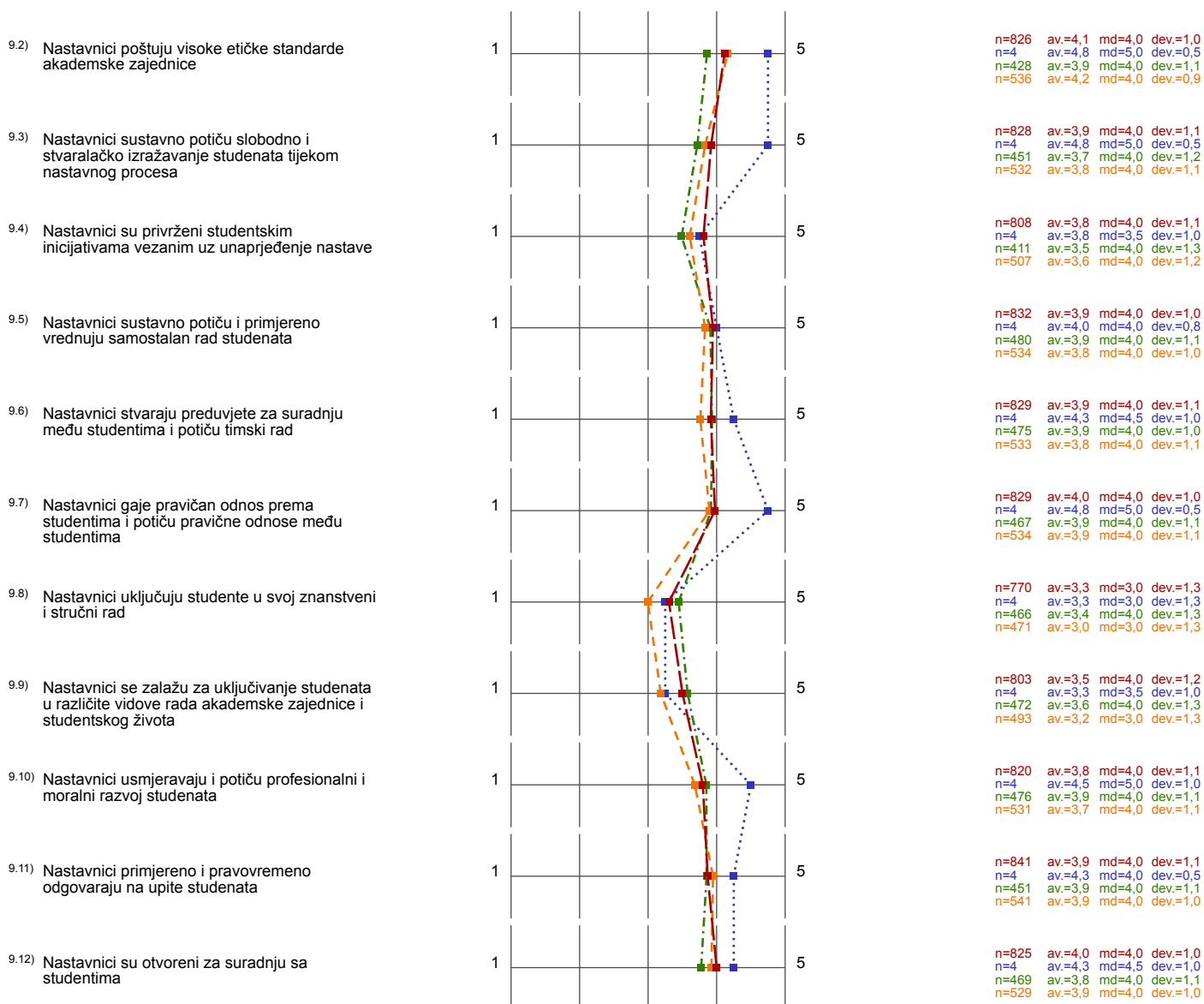


#### 6. Ocjena postupka procjene znanja



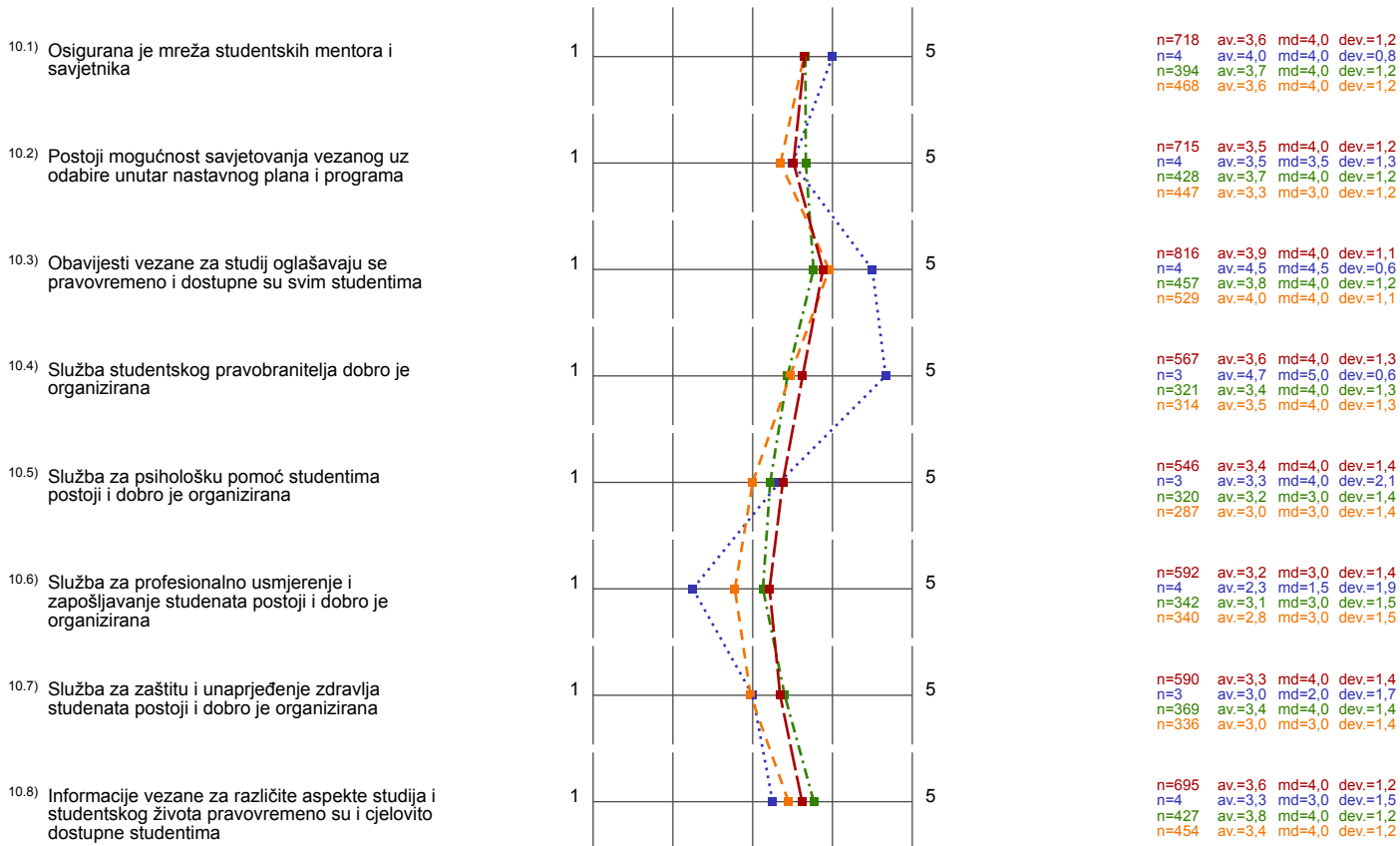


## 9. Odnos nastavnika prema studentu

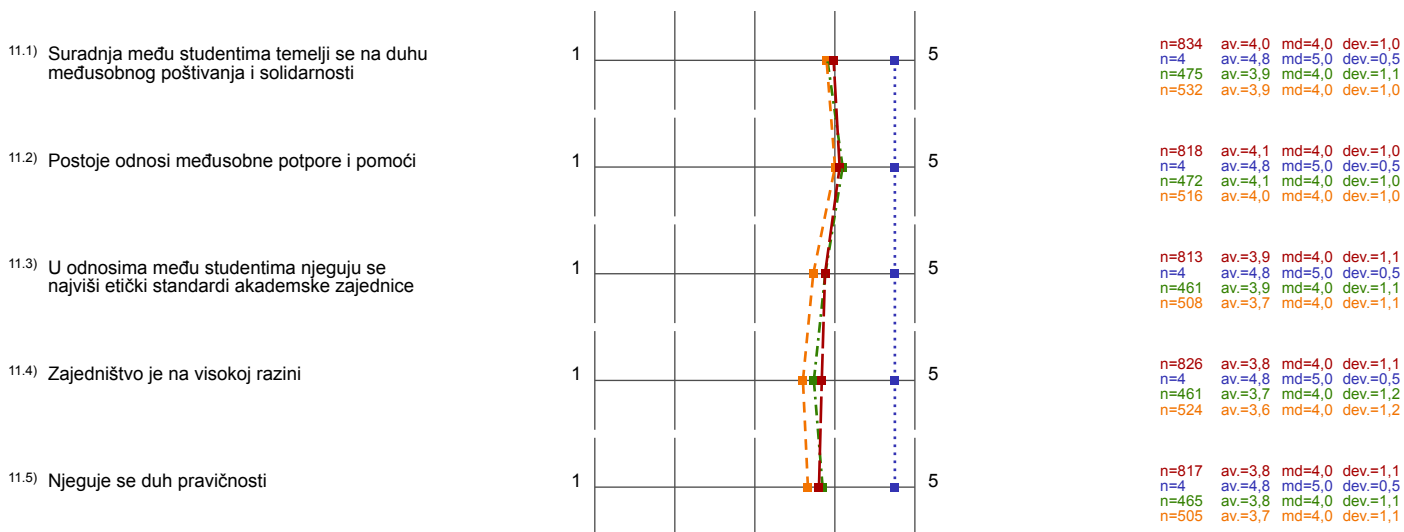


## 10. Ocjena institucionalne potpore studiranju:

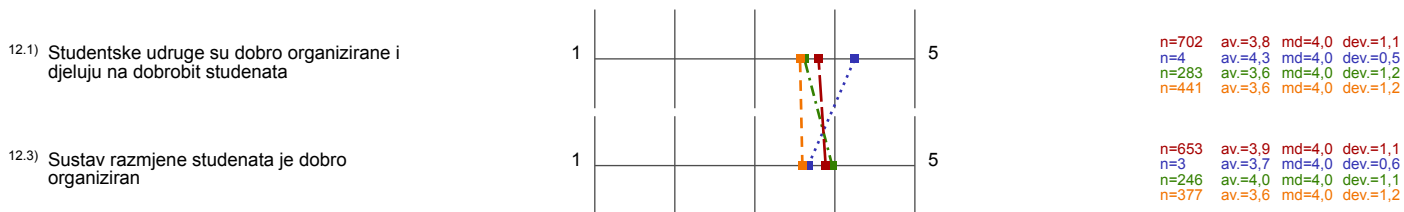


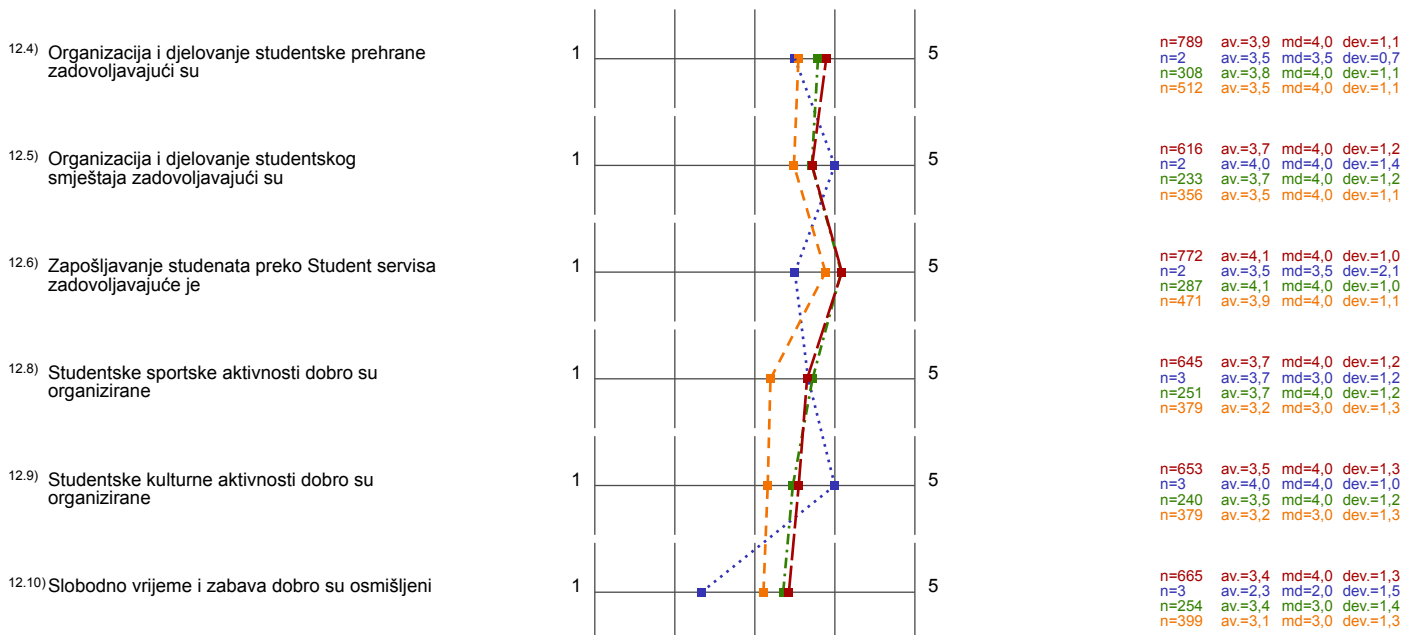


### 11. Odnosi između studenata



### 12. Ostali aspekti studiranja





13. Završna ukupna procjena studija (+ komentari / prijedlozi)

