

## PARTNERS SEARCH DATA SHEET (Erasmus+)

CONTACT DETAILS OF THE APPLICANT EDUCATIONAL INSTITUTION	
Region:	Gdańsk, Poland
Institution name:	University of Gdańsk
Address:	
Postal code:	
Town:	
Phone:	
Email:	
Web page (if available):	www.ug.edu.pl

CONTACT PERSON:	
Name + surname	Dr Olga Debicka
Email:	Olga.debicka@ug.edu.pl

INFORMATION ON THE PROPOSED ACTION	
Call	<p><b>Partnerships for Digital Education Readiness (in the fields of school education, vocational education and training, and higher education)</b></p> <p>29 October 2020 2019</p>
Name:	InComp – Innovative competence in on-line higher education
Work topic:	
General description of the project:	<p>The challenge posed by the COVID-19 epidemic to universities is unprecedented; its scale is still not understood. According to UNESCO statistics, schools and universities in two countries were closed down on February 19th because of coronavirus: China and Mongolia. Four months later, educational institutions were closed in 123 countries, and at the climax (data from April 1) - in 194. This meant that the epidemic situation affected 91% of pupils and students worldwide. Faced with the uncertainty of the epidemiological and economic outlook, university boards, although they may not know the answers, should start asking themselves questions about the medium and long-term impact of the epidemic on education and didactics.</p> <p>The only certain thing is uncertainty. However, given their mission and role, universities must explore all possibilities in every aspect of their functioning, including didactics.</p> <p>In all considered scenarios of pandemic stenosis development (virus control, regional pandemic recurrence or general failure to fight the virus and public health collapse ("pandemic escalation"), higher education faces serious challenges. The sudden switch to remote teaching is already putting the current infrastructure to the test; it is also a challenge for lecturers who lack experience in working in such conditions. The challenges include both mastering new digital skills and</p>

	<p>the methodology of creating and conducting online courses. As not all Universities have equally met these challenges, it becomes necessary to share the knowledge and experience that the universities have gained during the last academic semester.</p> <p>The teaching staff will have to make changes to the course programs and teaching methods.</p>
Main objectives:	<p>The aim of the InComp Project is to help the community of academic teachers to adapt to these challenges; through:</p> <ul style="list-style-type: none"> <li>• <b>Activities to better prepare and deploy the on-line/hybrid education and training of University teachers</b> for inclusion challenges in the learning environment through sharing the good university teaching practices gained during the pandemic - analysis of structured interviews with European teachers (lesson learned)</li> <li>• <b>Facilitating the implementation of innovative practices in on-line/hybrid learning</b> based on the identification of the main problems in online teaching (interviews) - development of a manual on the methodology of conducting classes online</li> <li>• <b>Development of a series of webinars (Webinariums)</b> to facilitate implementation of digital tools and methods to deliver quality and inclusive education through online/virtual means.</li> <li>• <b>Strengthening cooperation</b> between universities in the field of innovative teaching practices by developing a concept and creating a database containing proposals for short lectures and exercises submitted by the lecturers of the SeaEU, which can which can be included in the teaching programme at the home university.</li> </ul>
Main activities:	<p><b>WP1: INNOVATION IN ON-LINE/HYBRID LEARNING COURSE CREATION IN HIGHER EDUCATION</b></p> <p>Identification of good practices in the field of remote learning that were introduced at the universities during the rapid transition to remote learning mode (interviews)</p> <p>Identification of problems arising during remote learning - which solution can help to achieve better quality of education (interviews).</p> <p><b>WP2: WEBINARIUMS</b></p> <p>One of the proposed effects of the project will be <b>WEBINARIUMS</b> (online seminars) as an interactive presentation, video, which aims to support academic teachers in the development of digital skills and to improve competence</p>

in academic teaching. The aim of the webinars will be to present in an interactive form the problems encountered by academic teachers in the course of remote learning during the COVID-19 pandemic. An important element of the webinars will be also a comparison of the systems that were used by the staff to complete semesters at universities within the administrative borders of the European Union.

In addition, the webinars are intended to collect and show what didactic possibilities are offered by the available/used online tools to achieve the objectives of the subjects contained in the subject syllabuses.

Some of the webinars will not only present problems that emerged during the period of remote learning but will also show the possibilities offered by interactivity of their use. Including the openness of the platforms in the didactic process through an easy way of inviting experts to classes, using cases in the didactic process and elements of possible gameplay. Preparation of classes, their conduct and quick configuration using several remote cooperation programs.

The element connecting use of this form of improving teachers' qualifications will be a summary of all interesting didactic practices that were used for remote work with students of universities in **the EU** (to be discussed whether to narrow the scope)

The prepared **Webinariums** will be available to all interested persons/organization, online on the website of SEA EU, European University of the Seas, as one of the intellectual outputs of the Digital Education Readiness Partnership.

### **WP3: GUIDE TO GOOD PRACTICES / MANUAL OF GOOD PRACTICES**

Guide to good practices / Manual of good practices (Partnership in Digital Education Readiness in the field of higher education) will be made by exchanging ideas and experiences during project meetings (online interviews and webinars) conducted by the five participating institutions across the EU. The project aim is to support academic teachers to develop digital competences and tailor made solutions adapted to local challenges and realities in response to the circumstances created by the COVID-19 pandemic.

In online interviews the experts in educational technologies will share their most efficient ideas and experiences which could be adopted/adapted by other academic teachers.

Webinars will provide the digital technology overview of the most recommended educational technologies in order to develop digital pedagogical competences of educators and enable them to deliver high quality inclusive digital education. The summaries of these presentations will be collected to the guide/manual of good practices.

The area of interest to the guide/manual of good practices is intended to reside within the methodology and learning

	<p>outcomes of online, blended and distance teaching based on higher education, the list of recommended digital technology tools for online classes and online assessment, methods of intellectual property protection, methods of sharing resources and collaboration within universities. The research field can be identified specifically during and after project meetings with experts (online interviews and webinars).</p> <p><b>WP4: Developing a concept and creating a database</b> containing proposals for short lectures and exercises submitted by the lecturers of the SeaEU, which can which can be included in the teaching programme at the home university</p>
Critical aspects:	-
Working language:	English
Type of wanted partner:	Universities with teams of researchers and technical staff having expertise in the field of on-line learning (or willing to acquire such skills,) learning methodology, involved in improvement of teachers' digital competences .
Partnership:	Minimum of 4-5 partners (including the coordinator) from 3-4 different countries.
Preferred countries:	-
Project Budget (estimated)	Approx.300.000 EUR
Deadline for joining this group:	<p><b>17 October</b> - Interested teams. Contact.</p> <p>The deadline for submitting the application is coming soon, so it will be necessary to work in the agil system - the dates of meetings necessary to develop the application and its completion on the website will be agreed on an ongoing basis. University of Gdansk will organize the technical side of project meetings - through Teams applications.</p> <p><b>29 October 2020:</b> Submission deadline to the Polish Agency</p>