

COURSE TITLE		CHRISTIANITY AND RELIGIONS					
Code	KBT: 224 ISVU: 82570	Year of study		II			
Course teacher/s	Associate professor Anđelko Domazet, Ph. D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				60			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	<p>Understanding of the phenomenon of religion from the scientific point of view. Familiarise students with the great religions of the world, their fundamental doctrines, moral and ritual teachings.</p> <p>Inform on the major differences, but also similarities between the Christianity and other religions.</p> <p>Introduce students with the Catholic church standpoint on other religions.</p>						
Course enrollment requirements and core competencies	Knowledge of the basic philosophical and theological terminology.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Differ basic standpoints of the great world religions and elaborate on them within the framework of religious study programmes.</li> <li>2. Analyse and present fundamental teachings of different religious traditions and make their mutual comparisons.</li> <li>3. Transfer the Catholic Church standpoints on other religions.</li> <li>4. Evaluate and use research literature in the field of religious sciences.</li> </ol>						
Detailed course content (weekly class schedule)	<p>Introductory lecture (2).</p> <p>The concept and definition of religion (4).</p> <p>Scientific research of religion: phenomenology and morphology of religions (2).</p> <p>Archaic religions: manifestation of the sacred, origin of the sacred space, sacred locations, myths (6 hours).</p> <p>Eastern religions: Shintoism, Confucianism, Taoism (6).</p> <p>Eastern religions: Hinduism (6).</p> <p>Eastern religions: Buddhism (6).</p> <p>Monotheistic religions: Islam (10).</p> <p>Historical phenomenological study of the content of the great world religions: sacred writings, concept of God, description of Genesis, anthropology, paths of salvation (12).</p> <p>Catholic Church and religions: some basic denotations in relation to non-Christian religions (6).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual tasks				
			<input checked="" type="checkbox"/> multimedia				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation	0,5	(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	1,0	Oral exam	1,5	(Other)		
	Written exam		Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Term paper – 10% Final exam – 70% (oral and/or written)		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Deklaracija <i>Nostra aetate</i> o odnosu Crkve prema nekršćanskim religijama, u: <i>Drugi vatikanski koncil, Dokumenti</i> , KS, Zagreb, 2008.	2	
	Međunarodno teološko povjerenstvo, <i>Kršćanstvo i religije</i> , KS, 1999.	1	
	T. Ivančić, <i>Religija i religije: morfologija, fenomenologija i teologija religija</i> , Teovizija, Zagreb, 2007.		
	H. Küng, <i>Kršćanstvo i svjetske religije. Uvod u dijalog s islamom, hinduizmom i budizmom</i> , Naprijed, Zagreb, 1994., str. 123-353.		
Supplementary literature	<p>H. Bürkle, <i>Čovjek traži Boga. Religijski pristup</i>, Zagreb, KS, 2000.</p> <p>Kongregacija za nauk vjere, <i>Dominus Jesus. Deklaracija o jedincatosti i spasenjskoj univerzalnosti Isusa Krista i Crkve</i>, Kršćanska sadašnjost, Zagreb, 2000.</p> <p>A. N. Terrin, <i>Uvod u komparativni studij religija</i>, Kršćanska sadašnjost, Zagreb, 2006.</p> <p><i>Opći religijski leksikon</i>, Leksikografski zavod M. Krleža, Zagreb, 2002.</p> <p><i>Religije svijeta: enciklopedijski priručnik</i>, Kršćanska sadašnjost, Zagreb, 1998.</p> <p>M. Eliade, <i>Sveto i profano</i>, AGM, Zagreb, 2002.</p> <p>N. Bižaca, <i>Ogledi o teologiji religija</i>, Kršćanska sadašnjost, Zagreb, 2008.</p> <p>Khoury, A. Th. (ur.), <i>Leksikon temeljnih religijskih pojmova: židovstvo, kršćanstvo, islam</i>, Prometej, Zagreb, 2005.</p> <p>D. Gira, <i>S onu stranu tolerancije: susret religija</i>, AGM, Zagreb, 2008.</p> <p>P. Poupard, <i>Religije</i>, Jesenski i Turk /Kulturni informativni centar, Zagreb, 1998.</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, mid-term exam, end-of-semester course and teacher at evaluation.		
Other (according to the opinion of education provider)	Knowledge from the field of religions will be possible to supplement during the five-year <i>Theological-Catechetical studies</i> within the scope of similar courses: <i>Psychology of Religion</i> (core course); <i>Understanding of a Human in Christianity and Religions</i> (seminar); <i>Faith and Religious Experience</i> (seminar).		