

COURSE TITLE		THEOLOGY OF LITURGICAL CELEBRATIONS					
Code	KBF: 506 ISVU: 82547	Year of study		V			
Course teacher/s	Associate professor Ivica Žižić, Ph.D.	Credit (ECTS)		2			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				45			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Improve students' competences in interpreting theology of sacramental celebrations through their ritual and symbolic aspect. Train students for pastoral and religious education work taking into consideration liturgical-sacramental life. Understand and interpret the Book of Rites and sacramental ritual programmes within the spirit of the revival of the Second Vatican Council. Develop skills for critical reflection on current problems related to sacramental practice in the Church.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Apply acquired knowledge in the interpretation of the sacraments in liturgical life of the Church.</li> <li>2. Demonstrate and interpret sacramental and ritual processes.</li> <li>3. Argumentatively represent main theological framework, particularly of the eucharist celebration.</li> <li>4. Analyse and evaluate fundamental ritual patterns of other sacramental celebrations.</li> <li>5. Implement acquired knowledge about theology of liturgical celebrations in catechetical and pastoral work.</li> </ol>						
Detailed course content (weekly class schedule)	<p>Introduction to theology of liturgical celebrations (3).  Symbol, image, word and ritual (2).  The concept of sacrament and sacramentality of liturgy (5).  Eucharist – theology of liturgical celebrations (15).  Sacraments of healing – theology of liturgical celebrations (10).  Ministerial sacraments – theology of liturgical celebrations (10).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Class attendance, reading of literature, taking an oral exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation				
	Essay		Seminar essay				
	Mid-term exams		Oral exam	0,5			
	Written exam		Project				
Grading and evaluation of student work in class and at the final exam	Class attendance, consultations, literature reading, exam preparation – 80 %. Exam – 20 %.						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	M. Kirigin, <i>Konstitucija o svetoj liturgiji Sacrosanctum Concilium</i> , FTI, Zagreb, 1985., 199-243.	2	-
	J. Gelineau, <i>Pastoralna teologija liturgijskih slavlja</i> , KS, Zagreb, 1973. (Drugi dio: <i>Dijalog između Boga i njegova naroda</i> , Četvrti dio: <i>Sakrament jedinstva</i> ).	3	-
	I. Šaško, <i>Suvremena liturgijska teologija: znak i obredno uzbiljenje Otajstva</i> , u: <i>Diacovensia</i> 11 (2003), 9-32.	1	www.hrcak.srce.hr
	A. Crnčević, <i>Inicijacijska dinamika u liturgiji krštenja: od dinamike otajstva do obrednog ustroja</i> , u: <i>Bogoslovska smotra</i> 79 (2009), 501-521.	1	www.hrcak.srce.hr
	V. Zagorac, <i>Kristova otajstva: sakramenti i blagoslovine – povijest i teologija slavljenja</i> , KS, Zagreb, 1999.	1	
Supplementary literature	A. Crnčević, <i>Sklad i raznolikost liturgijskih službi</i> , u: <i>Bogoslovska smotra</i> 72 (2002) 335-365; S. Marsilli, <i>Il simbolismo dell'iniziazione cristiana alla luce della teologia liturgica</i> , u: <i>I simboli dell'iniziazione cristiana</i> , Studia Anselmiana, Roma, 1983; C. Giraud, <i>Eucaristia per la Chiesa. Prospettive teologiche sull'eucaristia a partire dalla 'lex orandi'</i> , Morcelliana, Brescia, 1989.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, joint conversation, student attendance register, active participation in discussions, reading of selected theological literature, course/teacher evaluation through anonymous questionnaire.		
Other (according to the opinion of education provider)			