

COURSE TITLE		SPECIAL PASTORAL THEOLOGY				
Code	KBF: 504 ISVU: 82545	Year of study	V			
Course teacher/s	Assistant professor Alojzije Čondić, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
		60				
Course status	Core course	Percentage of e-learning implementation	20%			
COURSE DESCRIPTION						
Course goals	Introduce students with evangelical evaluation and performance of the whole pastoral work in special theological and pastoral areas <i>ad intra</i> and <i>ad extra</i> in contemporary socio-cultural context.					
Course enrollment requirements and core competencies	Completed course: <i>Fundamental Pastoral Theology</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Interpret the content and methods of pastoral theology.</li> <li>2. Analyse socio-cultural context and Church work through evangelical evaluation (kaiology, criteriology, performance).</li> <li>3. Evaluate pastoral programming in ecclesiastical community (guidelines, programme and plan) <i>ad intra</i>: upbringing and education of the faithful in synodal spirit, strenghtening unity and spiritual leadership and <i>ad extra</i>: the first/new evangelisation, presence and the Church work in society and culture.</li> <li>4. Conceptualise the pastoral of parish community in the synodal spirit.</li> <li>5. Perform ecclesial office and/or lay ecclesial ministry in the Church and society.</li> <li>6. Execute pastoral of the sacraments and set up pastoral priorities.</li> <li>7. Design the pastoral programme for marriage and family, youth and animators.</li> </ol>					
Detailed course content (weekly class schedule)	<p>Introductory lecture in the special pastoral theology (1).  Review on the emergence of the pastoral theology up to and after the Second Vatican Council (2).  Subject and methods of pastoral theology, basic features of pastorals (3).  Pastoral programming, parish community, pastoral councils (4).  Pastoral <i>ad intra</i>: Christian upbringing and education of the faithful in the synodal spirit and strenghtening of the Church unity (communio/koinonia) (4).  Pastoral <i>ad extra</i>: new evangelisation, catechization, early announcement, kerygma and social pastoral (labour, economy, politics) (5).  Introduction to the pastoral of sacraments in the context of the whole pastoral (2).  Christian initiation of the adult – pastoral model in a parish community (4).  The baptism – paradigm of upbringing in faith, catechumenate and confirmation (4).  The eucharist (4).  The confession (4).  The anointing of the sick/pastoral healthcare. Funeral (4).  Holy order. Pastoral of the calling (3).  Pastoral <i>within</i> and <i>for</i> the young, marriage and family, pastoral of free time (8).  Ecclesial movements. Sects as a challenge (3).  Pilgrimage. Turism. Migrations (3).  Diakonian-caritative mission of the lay (2).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction	<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				

Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	0,3	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,4	Oral exam	1,3	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Presentation - 10% Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Kongregacija za klerike, <i>Naputak o nekim pitanjima suradnje vjernikâ laikâ u svećeničkoj službi</i> , KS, Zagreb, 1999.			2		
	HBK, <i>Direktorij za pastoral sakramenata u župnoj zajednici</i> , GK, Zagreb, 2008.			2		
	HBK, <i>Direktorij za obiteljski pastoral Crkve u Hrvatskoj</i> , KS, Zagreb, 2002.			1		
Supplementary literature	Ivan Pavao II., <i>Pomirenje i pokora</i> (2. XII. 1984.), KS, Zagreb, 1985. Ivan Pavao II., <i>Ecclesia de Eucharistia</i> (17. IV. 2003.), KS, Zagreb, 2003. Benedikt XVI., <i>Sacramentum caritatis</i> , KS, Zagreb, 2007. Kongregacija za bogoštovlje i disciplinu sakramenata, <i>Redemptionis sacramentum</i> , KS, Zagreb, 2004. HBK, Pastoralne smjernice na početku trećeg tisućljeća <i>Na svetost pozvani</i> (15. VIII. 2002.), GK, Zagreb, 2002. HBK, <i>Za život svijeta</i> . Pastoralne smjernice za apostolat vjernika laika u Crkvi i društvu u Hrvatskoj, GK, Zagreb, 2012. S. Lanza, <i>Convertire Giona. Pastorale come progetto</i> , OCD, Roma, 2005. S. Nimac – B. Seveso, <i>Praktična teologija</i> , Ravnokotarski cvit, Lepuri, 2009. P. Asolan, <i>Giona convertito. Paralipomeni di Teologia pastorale</i> , Città del Vaticano, 2013. A. Čondić, <i>Ustani zove te. Bogoslovno-pastoralna razmišljanja</i> , CuS, Split, 2013.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, presentation, course/teacher evaluation at the end of the semester.					
Other (according to the opinion of education provider)						