

COURSE TITLE		DIDACTICS AND EDUCATIONAL METHODOLOGY IN RELIGIOUS EDUCATION AND CATECHESIS						
Code	KBF: 424 ISVU: 82539	Year of study			IV			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					45			
Course status	Core course	Percentage of e-learning implementation			20%			
COURSE DESCRIPTION								
Course goals	Acquire knowledge of the subject matter, structure and tasks of religious education didactics and didactic concepts. Acquire basic didactical variables and methodology. Understand the structure of the teaching process. Adopt elements of programming, planning, delivering and evaluation of religious teaching.							
Course enrollment requirements and core competencies								
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain the structure of the teaching process. 2. Evaluate the impact of didactical variables and methodology on planning and realization of religious education. 3. Evaluate working methods and communication media in religious education and catechesis. 4. Plan basic methodological elements, methods and methodical systems in religious education and catechesis. 5. Apply evaluation and grading in the process of education.							
Detailed course content (weekly class schedule)	General view on religious education didactics (3). Didactic conceptions (2). Religious education's role in the identity-shaping of an individual (3). Assignments and goals (2). The subject matter of religious education (2). The content of religious education (2). The role of religious teacher and his/her personality (5). Education methodology issues: methods, paintings, Biblical texts (6). Media in religious education (2). Results evaluation (2). Religious-didactical principles (10). Planning and preparing a lecture (6).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> combined e-learning			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, preparation of the teaching unit.							
Screening student work (specify portion in ECTS credits per each)	Class attendance	1,5	Research		Practical training			
	Experimental work		Written representation	0,5	(Other)			

activity so that total number of ECTS credits corresponds to the ECTS credit value of the course	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam– 20% Written representation – 20% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	G. Hilger – S. Leimgruber – H. G. Ziebertz, <i>Vjeronaučna didaktika. Priručnik za studij, obrazovanje i posao</i> , Salezijana, 2009., str. 1- 479				7	
	Katolički vjeronauk, u: MZOS, Nastavni plan i program za osnovnu školu, Zagreb, str. 336-339.				1	www.mzos.hr
Supplementary literature	M. Pranjić, <i>Metodika vjeronaučne nastave</i> , KSC Zagreb 1997., 144-226. (1 primjerak u knjižnici) W. Mattes, <i>Nastavne metode. 75 kompaktnih pregleda za nastavnike i učenike</i> , Ljevak, Zagreb, 2007., 23-198. (1 copy in the library)					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Discussion at the end of the semester, teacher-student consultations, questionnaire.					
Other (according to the opinion of education provider)						