<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>DIDACTICS AND EDUCATIONAL METHODOLOGY IN RELIGIOUS EDUCATION AND CATECHESIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>KBF: 424 ISVU: 82539</td>
</tr>
<tr>
<td>Course teacher/s</td>
<td>Associate professer Jadranka Garmaz, Ph.D.</td>
</tr>
<tr>
<td>Credit (ECTS)</td>
<td>3</td>
</tr>
<tr>
<td>Assistants</td>
<td>Type of instruction (number of hours per semester)</td>
</tr>
<tr>
<td></td>
<td>L</td>
</tr>
<tr>
<td></td>
<td>45</td>
</tr>
<tr>
<td>Course status</td>
<td>Core course Percentage of e-learning implementation 20%</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION**

**Course goals**
- Acquire knowledge of the subject matter, structure and tasks of religious education didactics and didactic concepts.
- Acquire basic didactical variables and methodology.
- Understand the structure of the teaching process.
- Adopt elements of programming, planning, delivering and evaluation of religious teaching.

**Course enrollment requirements and core competencies**

**Expected learning outcomes at the course level (4-10 learning outcomes)**
- Having successfully completed the course a student should be able to:
  1. Explain the structure of the teaching process.
  2. Evaluate the impact of didactical variables and methodology on planning and realization of religious education.
  3. Evaluate working methods and communication media in religious education and catechesis.
  4. Plan basic methodological elements, methods and methodical systems in religious education and catechesis.
  5. Apply evaluation and grading in the process of education.

**Detailed course content (weekly class schedule)**
- General view on religious education didactics (3).
- Didactic conceptions (2).
- Religious education's role in the identity-shaping of an individual (3).
- Assignments and goals (2).
- The subject matter of religious education (2).
- The content of religious education (2).
- The role of religious teacher and his/her personality (5).
- Education methodology issues: methods, paintings, Biblical texts (6).
- Media in religious education (2).
- Results evaluation (2).
- Religious-didactical principles (10).
- Planning and preparing a lecture (6).

**Format of course instruction:**
- ☒ lectures
- ☐ seminars and workshops
- ☐ exercises
- ☒ combined e-learning
- ☒ individual tasks
- ☐ multimedia
- ☐ mentorship work
- ☐ (other)

**Student obligations**
- Class attendance, preparation of the teaching unit.

**Screening student work (specify portion in ECTS credits per each)**
- Class attendance 1,5
- Research
- Practical training
- Experimental work Written representation 0,5 (Other)
### Activity so that total number of ECTS credits corresponds to the ECTS credit value of the course

<table>
<thead>
<tr>
<th>Activity</th>
<th>Credits</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay</td>
<td></td>
<td>Seminar essay</td>
<td>(Other)</td>
</tr>
<tr>
<td>Mid-term exams</td>
<td>0.5</td>
<td>Oral exam</td>
<td>(Other)</td>
</tr>
<tr>
<td>Written exam</td>
<td>0.5</td>
<td>Project</td>
<td>(Other)</td>
</tr>
</tbody>
</table>

### Grading and evaluation of student work in class and at the final exam

- Mid-term exam: 20%
- Written representation: 20%
- Final exam: 60%

### Obligatory literature (available in the library or via other media)

<table>
<thead>
<tr>
<th>Title</th>
<th>Number of copies in the library</th>
<th>Availability via other media</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katolički vjeronauk, u: MZOS, Nastavni plan i program za osnovnu školu, Zagreb, str. 336-339.</td>
<td>1</td>
<td><a href="http://www.mzos.hr">www.mzos.hr</a></td>
</tr>
</tbody>
</table>

### Supplementary literature

- M. Pranjić, Metodika vjeronaučne nastave, KSC Zagreb 1997., 144-226. (1 primjerak u knjižnici)
- W. Mattes, Nastavne metode. 75 kompaktnih pregleda za nastavnike i učenike, Ljevak, Zagreb, 2007., 23-198. (1 copy in the library)

### Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes

- Discussion at the end of the semester, teacher-student consultations, questionnaire.

### Other (according to the opinion of education provider)