

COURSE TITLE		CORPUS OF THE APOSTLE PAUL AND OTHER EPISTLES (PART I)					
Code	KBF: 422 ISVU: 82537	Year of study	IV				
Course teacher/s	Full professor Marinko Vidović, Ph.D. and Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)	6 (I part - 3,5)				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			75 (I part - 45)				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students to the epistolary thought of the Apostle Paul in the New Testament. Critically explore it, understand, evaluate, appreciate, interpret and place Pauline thought within contemporary context.						
Course enrollment requirements and core competencies	Passed courses <i>Biblical Greek Language</i> and <i>General Introduction to the Study of the Holy Scripture</i> . Basic knowledge and understanding of the Greek manuscripts from the New Testament and general cognition related to the emergence of the Biblical manuscripts and their importance.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Explore and analyse historical and literary context of manuscripts' emergence. 2. Understand, interpret and elaborate on analysed texts in the context of their emergence. 3. Describe the manuscripts' significance for the contemporary theological thought. 4. Analyse Pauline texts from the present context and argue on their importance. 5. Develop attitude and evaluate the significance of Pauline thought in the actual Church doctrine. 						
Detailed course content (weekly class schedule)	<p>The epistle as literary genre, and origin of the collection of Pauline epistles (3). Paul's biography (4). Epistles to the Thessalonians (5). Epistles to the Corinthians (8). Epistles to the Galatians, Romans and Philipians (15). Epistles to the Philemon, Colossians and Ephesians (7). Pastoral epistles (3). All epistles are elaborated regarding their literary complexity and completeness, historical ground, theological capacity and relevance for the past and contemporary theological reflections. Detailed vocabulary, syntactic, historical, religious and theological analyses of a particular selected text is made.</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Discussions and individual assignments	0,5	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	2,0	Project		(Other)		
Grading and evaluation of	Class attendance. Written exam.						

student work in class and at the final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008., str. 401-780.	2	
	A. Brunot, <i>Sveti Pavao i njegova poruka</i> , KS, Zagreb, 1995.	1	
	M. Vidović, <i>Od križa do uskrsnuća. Temeljna poruka Prve poslanice Korinćanima</i> , Hrvatsko biblijsko društvo i Teovizija, Zagreb, 2007.	2	
	AA. VV., <i>Komentari raznih novozavjetnih spisa u izdanju Logos</i> , Daruvar, 1997.		
Supplementary literature	G. Barbaglio, <i>La teologia di Paolo. Abbozzi in forma epistolare</i> , EDB, Bologna 2008.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term examinations, discussions, evaluation of the critical observations, literature review, written or oral exam.		
Other (according to the opinion of education provider)			