

COURSE TITLE		ECUMENICAL THEOLOGY				
Code	KBF: 324 ISVU: 82529	Year of study	III			
Course teacher/s	Associate professor Dušan Moro, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Detect and differ various Christian Churches and Ecclesial Communities. Understand their similarities but also doctrinal and other differences which divide them. Develop critical and deductive reasoning and find new approaches and methods strengthening the unity of all Christian communities and confessions.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Interpret the course, content and methods of theological work and problem of division of Christian Churches and Ecclesial Communities. 2. Analyse historical, social and theological context of various divisions within Christianity. 3. Know about the most recent documents of the Catholic Church but also of other Churches on ecumenism. 4. Seek to find forms and ways for dialoguing, cooperation and joint promotion of unity. 					
Detailed course content (weekly class schedule)	<p>Ecumenism as 'sign of the Times' (2). Origin and development of 'the Week of Prayer for Christian Unity' (2). International conference in Edingburgh (y. 1910) (2). The aftermath of the First World War. Establishment of ecumenical organizations 'Life and Work' and 'Faith and Order' (2). Foundation of Ecumenical Church Council (Amsterdam 1948) (2). World Assemblies of ECC (from Amsterdam to Porto Alegre and Busan (1948-2013) (4). Catholic Church and the question of ecumenism until the Second Vatican Council (3). The Second Vatican Council and its Decree on Ecumenism (UR) (4). Catholic 'principles' of ecumenism (UR.-Ch.1) (3). The practical forms of ecumenical commitment (UR.-Ch. 2) (3). John Paul II and encyclical 'Ut unum sint' (3). Fruits of the dialogue (3). Catholic-Orthodox dialogue and its results (3). Catholic-Lutheran dialogue and its results (3). Catholic-Anglican dialogue and its results (3). Visions and indications of possible merger of Christian Churches and the Church communities – various 'working theories' (3).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			

Student obligations	Regular attendance and active participation through exercises and written reviews of some specific topic or a shorter work.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	0,5
	Experimental work		Written representation		Review	0,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Review (Written representation) – 20% Final written (or oral) exam – 80%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	<i>Dekret 'Unitatis redintegratio' u: Dokumenti Drugoga vat. sabora, KS, Zagreb, 1972., str. 206-236;</i>			2		
	<i>Jerko Barišić, Da svi budu jedno, CuS, Split, 1975., str. 5-162.</i>			6		
	<i>R. Perić - M. Lacko, Dekret o ekumenizmu. Dekret o Istočnim katoličkim Crkvama, FTI, Zagreb, 1989., str. 5-363.</i>			2		
	<i>Juraj Kolarić, Ekumenska trilogija. Istočni kršćani. Pravoslavni. Protestanti, Prometej, Zagreb, 2005., str. 667-926.</i>			1		
Supplementary literature	Milan Špehar, <i>Ekumensko vijeće Crkava, Skupštine-traženje puteva jedinstva kršćana</i> , Glas koncila, Zagreb, 2009., str. 5-331. R. Perić, <i>Ekumenske nade i tjeskobe</i> , Mostar, 1993., str. 5-236. Niko Ikić, <i>Ekumenske studije i dokumenti</i> , Vrhbosanska katolička teologija, Sarajevo, 2003., str. 5-260. Mr. Roman Miz, <i>Uvod u teologiju ekumenizma</i> , Veternik, 2001., str. 5-375. Dušan Moro, <i>Teološki hod ekumenizma u XX. stoljeću. Konferencije 'Vjere i ustrojstva', protagonisti i poteškoće</i> , Split, 2009., str. 5-285.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, reviews of particular articles, shorter scientific studies or some section of a book.					
Other (according to the opinion of education provider)						