

COURSE TITLE		DIVINE WORSHIP AND MORAL VIRTUES				
Code	KBF: 323 ISVU: 82528	Year of study	III			
Course teacher/s	Full professor Luka Tomašević, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	<p>Introduce students with the meaning of Christian theology (cult) and theological and moral virtues.</p> <p>Familiarise students with the main principles and guiding ideas of Christian cult and virtues.</p> <p>Learn how to act in accordance with Christian virtues, especially in contemporary context.</p>					
Course enrollment requirements and core competencies	Completed and passed course in philosophical ethics and basic knowledge of ethics-related courses (teleology and deontology).					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Discern Christian cult and virtues. 2. Differ genuine theology from the magic and superstitions. 3. Discern virtues from flaws. 4. Elaborate on the meaning of proper Christian cult and life guided by virtues. 5. Differ superstition and flaws from the cult and virtues. 					
Detailed course content (weekly class schedule)	<p>Sources and motives of the theological and moral virtues; virtue ethics (origin and concept); origin and concept of the theological virtues (5).</p> <p>The theological virtues (faith, trust, love). The virtue of religion (divine worship). God worship according to the Church sacraments. Special forms of divine worship: prayer, testament, oath (5). Lord's Day, fast and abstinence. Sins against divine worship, particularly superstition and magic.</p> <p>The theological virtues: faith, trust and love to God and neighbour, their nature, development, duties and dangers and sins opposing them. Emphasis on religious indifference and atheism. Basic issues of the faith: cognition, development; interrelation of the faith and unfaith of man; problem of atheism; sins against faith (5). Christian hope; phenomenology and anthropology of hope; basic concepts of Christian hope: theological dimension of hope; sins against hope (5). Christian love: phenomenology of love; types and classification of love; Christian virtue of love; sins against love (5). Traditional moral theology on wisdom virtue, justice, modesty and strength, and their adhering virtues (5). Historical overview of the wisdom; prudence in the Holy Scripture; prudence in the doctrine of the Church Fathers; definition, nature and types of prudence; prudence and sign of the times; sins against prudence (5). Virtue of justice on personal, mutual and social level. Relationship and concept of justice and law. Classification of justice. Ways of acquiring property (5). The concept of justice in the ancient (classical) thought; Biblical justice, justice in Patristic and Scholastic; Ways of acquiring property (5). Justice and spiritual goods: truth and lie: the importance of truth, truth and secret, types and violation of the secret: truth violation or a lie; honour and good reputation. Justice and material goods (4). Mid-term exam (1). Virtue of theology: etymology, God's Commandments. Moral in the Sacraments – in general (5). Moral in the Sacraments: baptism, confirmation, eucharist. Moral of Sunday (5). Moral in the Sacrament of reconciliation: Jesus and dissolution of sins; the image of</p>					

	Sacrament; concept; priest's role; responsibilities; role and responsibilities of the penant (5). Morality in the Sacraments at the service of communion: Holy Orders and Marriage; collective responsibility, the unity of origin: theology of beauty and moral judgement of art (5).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Regular attendance, active participation and discussion, creation of written representations.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	1,0
	Experimental work		Written representation	1,0	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,5	Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 20% Mid-term exam – 30% Oral exam – 50%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Teacher generated materials (ad usum privatum)					
	<i>Katekizam Katoličke Crkve</i> , HBK, Zagreb 1994; I. dio, treće poglavlje, Vjerujem br. 145-184; str.51-60; III. dio, Drugi odsjek: Deset zapovijedi Božjih, br. 2083-2195; str. 522-545.			3		
	I. Fuček, <i>Moralno-duhovni život. Zakon, Vjera, Verbum</i> , Split, 2004.					
	R. Cesario, <i>Kreposti</i> , KS, Zagreb,2007.					
	T. Matulić, <i>Nevjera i vjera u četiri oka</i> . Glas Koncila, Zagreb, 2012.					
Supplementary literature	L. Tomašević, "Teologija i moralnost nedjelje prema novijim dokumentima Crkve", u: <i>Služba Božja</i> , 1 (2004.) 86-98. T. Jozić, <i>Društvena teološka etika</i> , Vrhbosanska katolička teologija, Sarajevo 2000.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, students' questionnaires, student attendance register, active participation in class (discussions), end-of-semester course/teacher evaluation.					
Other (according to the opinion of education provider)						