### Course Title: Biblical Theology of the Old Testament

**Code:** KBF: 305  
**Year of study:** III  
**Credit (ECTS):** 2

**Course Teacher/s:** Full professor Marinko Vidović, Ph.D.

**Assistants:** Core course

**Type of instruction (number of hours per semester):**  
<table>
<thead>
<tr>
<th>L</th>
<th>S</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course Status:** Core course

#### Course Goals

Students should familiarise, reflect on and understand holistic and interrelated character of the Old Testament texts from theological point of view. Introduce students with the development and meaning of theological thought of the Old Testament through various historical periods. Learn and know how to implement theology advocated by the Old Testament and also value its significance and universal presence.

#### Course Enrollment Requirements and Core Competencies

Passed exam from the courses Hebrew language and General Introduction to the Study of the Holy Scripture. Basic knowledge of the main concepts from the Old Testament and historical framework of the Biblical books.

#### Expected Learning Outcomes at the Course Level (4-10 Learning Outcomes)

Having successfully completed the course a student should be able to:

1. Understand, interpret and elaborate on theological themes of the Old Testament.
2. Critically reflect on the themes and provide grounds for arguments.
3. Discuss about basic theological themes of the Old Testament, compare them and differ from the thematic follow-up in contemporary theology.

#### Detailed Course Content (Weekly Class Schedule)

- God's Revelation, word, creation and nature (5).
- Anthropology of the Old Testament (5).
- God in Israel (5).
- Law and theology (5).
- Morals (5).
- Eschatology (5).

All thematic units are elaborated focusing on Biblical, narrative and historical-religious grounds of the Biblical expression. The emergence and development of theology affected by the challenges of the life reality is highlighted. Arguments are provided for the universal and existential significance of the Biblical themes and motives.

#### Format of Course Instruction:

- Lectures
- Discussions

#### Student Obligations

Class attendance, participation in discussion and preparation for the exam.

#### Screening Student Work (Specify Portion in ECTS Credits Per Each Activity so That Total Number of ECTS Credits Corresponds to the ECTS Credit Value of the Course)

<table>
<thead>
<tr>
<th>Activity</th>
<th>ECTS Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance</td>
<td>0,8</td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>Practical training</td>
<td></td>
</tr>
<tr>
<td>Experimental work</td>
<td></td>
</tr>
<tr>
<td>Written representation</td>
<td></td>
</tr>
<tr>
<td>Discussions</td>
<td>0,2</td>
</tr>
<tr>
<td>Essay</td>
<td></td>
</tr>
</tbody>
</table>
| Seminar essay             |              | (Other)  
| Mid-term exams            |              | (Other)  
| Written exam              | 1,0          |  
| Project                   |              | (Other)  

---

**Course Description**

Students should familiarise, reflect on and understand holistic and interrelated character of the Old Testament texts from theological point of view. Introduce students with the development and meaning of theological thought of the Old Testament through various historical periods. Learn and know how to implement theology advocated by the Old Testament and also value its significance and universal presence.

Passed exam from the courses Hebrew language and General Introduction to the Study of the Holy Scripture. Basic knowledge of the main concepts from the Old Testament and historical framework of the Biblical books.

Having successfully completed the course a student should be able to:

1. Understand, interpret and elaborate on theological themes of the Old Testament.
2. Critically reflect on the themes and provide grounds for arguments.
3. Discuss about basic theological themes of the Old Testament, compare them and differ from the thematic follow-up in contemporary theology.
Grading and evaluation of student work in class and at the final exam

Interest in discussions and participation; oral or written exam consisting of three questions, one being selected by a student.

<table>
<thead>
<tr>
<th>Obligatory literature (available in the library or via other media)</th>
<th>Title</th>
<th>Number of copies in the library</th>
<th>Availability via other media</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X. Léon-Dufour (ur.), <em>Rječnik biblijske teologije</em>, KS, Zagreb, 1980., different units.</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Supplementary literature


Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes

Comprehension check of the acquired knowledge, mid-term exam. Students' competence tested through critical reflections on the course content and in discussions. Written or oral exam at the end of the semester.

Other (according to the opinion of education provider)