

COURSE TITLE		INTRODUCTION TO EXEGESIS OF THE OLD TESTAMENT – THE PENTATEUCH AND HISTORICAL BOOKS					
Code	KBF: 304 ISVU: 82525	Year of study		III			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		4			
Assistants	Miljenko Odrjin, M.S.	Type of instruction (number of hours per semester)		L	S	E	F
				45			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the subject matter of the Pentateuch and Historical books, focusing on the analysis of particular book through its main parts, figures and theological themes. Understanding of the messages conveyed by the selected texts, elaborated by exegetical methods.						
Course enrollment requirements and core competencies	Completed course <i>General Introduction to the Study of the Holy Scripture</i> and elementary knowledge of Hebrew language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Apply acquired knowledge in the further study as this course is central to the theological studies. 2. Challenge controvertible opinions and critiques related to the Holy Scripture, the life and reality it describes. 3. Improve knowledge of this subject matter as it is an inexhaustible source of knowledge for life.						
Detailed course content (weekly class schedule)	Introduction to the Pentateuch (4). Introduction to the Book of Genesis (4). Exegesis of Gn 1-3 (15). The Book of Exodus (4). The book of Leviticus (4). The book of Numbers (4). The Book of Deuteronomy (4). Historical books (Josh, Judg, 1 and 2 Sam, 1 and 2 Kings) (10).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> multimedia		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	1,0	Oral exam		(Other)		
	Written exam	1,5	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Class attendance – 40% Mid-term exam – 25% Final (written exam) – 35%						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	W. J. Harrington, <i>Uvod u Stari zavjet – spomen obećanja</i> , KS, Zagreb 1977., str. 117-189	4	
	A. Rebić, <i>Stvaranje svijeta i čovjeka. Egzegeza i biblijska teologija Post 1-3 s uvodom u Petoknjžje</i> , KS, Zagreb 1966., str. 1-172.	1	
	A. Popović, <i>Od slike Božje do Božjeg sinovstva</i> , KS, Zagreb 2008. str. 1-106.		
Supplementary literature	D. Arenhoevel, <i>Uvod u Stari zavjet – spomen obećanja</i> , KS, Zagreb 1977., str. 117-189. D. Arenhoevel, <i>Mali komentar Biblije – Stari zavjet i Prapovijest</i> , KS, Zagreb 1988., str. 1-99.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register. Frequent discussions on more important themes and oral and written mid-term exams.		
Other (according to the opinion of education provider)			