

COURSE TITLE		FUNDAMENTAL MORAL THEOLOGY				
Code	KBF: 303 ISVU: 82524	Year of study	III			
Course teacher/s	Full professor Luka Tomašević, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students with basic moral theology its history and principles. Evaluate and understand moral acts within the framework of Christian moral laws and conscience.					
Course enrollment requirements and core competencies	Passed courses: <i>Ethics and Methodology of Scientific Work</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Develop observational skills and competences in the application of principles and values on Christian life and activity. 2. Analyse main processes of moral theology development through history and historical, theological and Church events. 3. Discern the subjective and objective norms of morality, and basic concepts of virtues and conversion. 4. Analyse and describe negative human behaviour along with types and classifications of sin. 					
Detailed course content (weekly class schedule)	<p>Brief introduction to moral theology and moral impact (2). The centrality of Jesus Christ to Christian life and moral theology. He is the path of life (3). Concept, definition and goal of moral theology in realization of man in the image of God (3). Christian realization through acting: true faith and moral acting; imperative and indicator of salvation; the concept of Christian life as the sacred history: foundation of moral theology is Christ's work and the power of the Holy Spirit (3). Method and source of moral theology, its material and formal object; basic concepts of Christian morality; the central concepts of morality (2). Morality in the Revelation: authentic experience of the goodness, morality in the Old Testament; morality in the New Testament: difference and quality (3). The concept of morality in non-Christian religions: Hinduism, Buddhism; Chinese Universalism, Islam; redemption in these religions (2). History of moral theology: patristic period, High Middle ages, Christian morality in XIV and XV century; vademecum for confessors; moral theology at the beginning of the New age (Thomistic revival; manuals and the course of studies of the Society of Jesus; moral theology through 17th and 18th century; Moral theology in the 19th and 20th century (3). Christological moral epoch; the novelty of B. Häring; theology of earthly matters (2). The Second Vatican council and revival of moral theology (2). Theology in accordance to <i>Optatam totius</i> no.16 (Decree on priestly training). Postcouncil period: Encyclical <i>Veritatis splendor</i> (The splendour of Truth) and its influence on moral theology; current state (2). Christian moral anthropology: a man as the image of God and a man as son of God in Christ. Fundamental truths of Christian anthropology on God and man (2). Elements of human ethics or morality: cognition, will, freedom and conscience; purpose of moral phenomenon (metaethical problem) (3). Why live a good life: for benefit, for happiness, for the good; criteria of moral good: objective and subjective criteria and moral circumstances (2). Dimensions of human responsibility: to whom is he responsible, why is he responsible; affirmative and negative answer (2). Concept of moral norm: moral value and correctness (3). Morality: what is good? How to live morally good;</p>					

	<p>necessity of moral norms (2). Christian moral norms; classification of norms; morally good and morally correct (4). Objective norm of morality: norm and value; cognition of norms. Basic concept of law. Classification of moral laws (5). God's eternal law; genuine moral law; positive God's law in the Old Testament; in the New Testament; Saint Paul and the moral Law (5). Human moral law and its mandatory nature; moral situation (2). Conscience – personal or subjective norm of morality (5). Actuality and the importance of the subject in today's world; the concept and nature of conscience; role of conscience – practical moral judgement (2). Historical Biblical doctrine on conscience, its systematic overview, origin and development of moral conscience: development and formation of conscience, freedom and imperatives of conscience. <i>Actus humanus</i> and <i>actus hominis</i>: moral act; act and its effect: direct and indirect effect: inner, outer acts; conflict situations (4). Mid-term exam (1). Sin: rejection of God; present situation; the nature of sin; Biblical conception of sin; II Vatican Council and modern theology on sin; the nature of sin; classification of sins; more relevant types of sin; source of sin; social structural dimension of the sin (1). Conversion; nature and the importance of conversion; the concepts and stages of conversion; inner and outer conversion; sacramental conversion; elementary acts of a priest and penitent in the sacrament of conversion. Christian virtues: basic concept and definition; the concept of Christian novelty and virtue; basic aspects of virtue; virtue creativity; types and classification of virtues (acquired and inherent); form of virtue (5).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)			
Student obligations	Regular class attendance, active participation and discussion, making exercises and presentations.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	1,0	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 20% Mid-term exam – 30% Oral exam – 50%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Teacher generated materials (ad usum privatum)					
	B. Häring, <i>Kristov Zakon. Prvi dio posebne moralne teologije</i> , sv. II, Zagreb, 1980., str. 1-529.			3		
	N. Bižaca - J. Dukić - J. Garmaz (manual), <i>Fenomen savjesti, Zbornik radova</i> , CUS, Split, 2011.			2		
L. Tomašević, <i>Predaja i moralna norma</i> , u: Aktualnost predaje. Zbornik radova međunarodnoga znanstvenog skupa prigodom 100. obljetnice rođenja fra Karla Balića, Split, 06. XI. 1999., Služba Božja, Makarska, 2003., str.153-174.			2			
Supplementary literature	I. Fuček, <i>Moralno-duhovni život, Zakon, Vjera</i> , (2004.), <i>Grijeh, Obračenje</i> , (2004.), <i>Osoba, Savjest</i> (2006.), Verbum, Split.					
Quality assurance methods aimed at ensuring the acquisition of	Student-teacher consultations, questionnaires, student attendance register, active participation in class (discussions), end-of- semester course and teacher evaluation.					

defined learning outcomes	
Other (according to the opinion of education provider)	