COURSE TITLE | CHRISTIAN REVELATION
---|---
Code | KBF: 301  ISVU: 82523
Year of study | III
Course teacher/s | Associate professor Andelko Domazet, Ph.D.
Credit (ECTS) | 7
Type of instruction (number of hours per semester) | L 75
Course status | Core course
Percentage of e-learning implementation | 

**COURSE DESCRIPTION**

**Course goals**
Understand the nature and dynamics of Christian revelation and faith.
Familiarise students with the process of God's Revelation transferring.
Acquire knowledge of the nature, conditions and possibilities of theological cognition.

**Course enrollment requirements and core competencies**
Completed courses: *Introduction to the Mystery of Christ and the History of Salvation* and *General Introduction to the Study of the Holy Scripture*.

**Expected learning outcomes at the course level (4-10 learning outcomes)**
Having successfully completed the course a student should be able to:
1. Define basic theological concepts: revelation, faith, history of Salvation, Scriptures, Tradition and correlate reason and faith, theology and philosophy.
2. Provide arguments for specific character of Christian revelation and know how to mediate the truth of the Christian revelation.
3. Analyse socio-cultural context specific of religious pluralism from the Christian point of view.
4. Evaluate theological sources of cognition and understand the interrelation between theology and philosophical hermeneutics.
5. Implement acquired knowledge and skills in the further study and catechesis.

**Detailed course content (weekly class schedule)**
A man challenged by the mystery of God (2).
Revelation – basic theological concept and a task of fundamental theology (2).
Fundamental characteristics of the Biblical concept of Revelation (4).
Sense and revelation through the history of theology (6).
Criticism of Revelation in the New Age (4).
Cognition of God: natural and supernatural (2).
Analysis of the text of Vatican II's Constitution on Divine Revelation *Dei Verbum* (8).
Key points of the Revelation in the New Testament (6).
The content of the Christian Revelation (4).
Credibility of the Christian Revelation (4).
Relationship between the Scriptures and Tradition (6).
Transferring, exegesis and testimony of Revelation in the Church (the Church doctrine) (4).
Christian Revelation and religious pluralism (5).
Faith - the answer to Divine Revelation (4).
Understanding of the Revelation in the contemporary theological thought (6).
Doctrine on theological cognition: overview of theological sources (8).

**Format of course instruction:**
- lectures
- seminars and workshops
- exercises
- on line entirely
- combined e-learning
- field instruction
- individual tasks
- multimedia
- laboratory
- mentorship work
- (other)

**Student obligations**
Regular class attendance and active participation.
### Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)

<table>
<thead>
<tr>
<th>Activity</th>
<th>ECTS Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance</td>
<td>2.0</td>
</tr>
<tr>
<td>Research</td>
<td>1.0</td>
</tr>
<tr>
<td>Experimental work</td>
<td>0.5 (Other)</td>
</tr>
<tr>
<td>Essay</td>
<td>0.5 (Other)</td>
</tr>
<tr>
<td>Mid-term exams</td>
<td>1.5</td>
</tr>
<tr>
<td>Oral exam</td>
<td>2.0 (Other)</td>
</tr>
<tr>
<td>Written exam</td>
<td></td>
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<tr>
<td>Project</td>
<td></td>
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</tbody>
</table>

### Grading and evaluation of student work in class and at the final exam

- Mid-term exam - 20%
- Research work – 10%
- Presentation – 10%
- Final exam – 60%

### Obligatory literature (available in the library or via other media)

<table>
<thead>
<tr>
<th>Title</th>
<th>Number of copies in the library</th>
<th>Availability via other media</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dogmatska konstitucija o božanskoj objavi <em>Dei verbum</em>, br. 1.-13., u: Drugi vatikanski koncil, Dokumenti. Latinski i hrvatski, KS, Zagreb, 2008., 401-414.</td>
<td>2</td>
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### Supplementary literature


### Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes

- Student attendance register, active participation in discussions, student's individual research work and its presentation, mid-term exam, final oral exam, end-of-semester course and teacher evaluation.

### Other (according to the opinion of education provider)