

| COURSE TITLE | | HISTORY OF DOGMAS | | | | |
|---|---|---|---|---|---|---|
| Code | KBF: 205 ISVU: 82149 | Year of study | II | | | |
| Course teacher/s | Associate professor Mladen Parlov, Ph.D. | Credit (ECTS) | 3 | | | |
| Assistants | | Type of instruction (number of hours per semester) | L | S | E | F |
| | | | 30 | | | |
| Course status | Core course | Percentage of e-learning implementation | | | | |
| COURSE DESCRIPTION | | | | | | |
| Course goals | Familiarise and understand the origin and development of Christian dogmas. Acquire knowledge on historical development of Christian faith. | | | | | |
| Course enrollment requirements and core competencies | Have knowledge of the basic philosophical-theological concepts and general knowledge on various periods of the Church history. | | | | | |
| Expected learning outcomes at the course level (4-10 learning outcomes) | <p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Interpret the concept of dogma, its development and history. 2. Interpret the methods by which the Church challenges profound cognitions of religious truth and their interrelation. 3. Discern and evaluate im/proper development of the Christian doctrine. 4. Assess the value of private revelation as compared to the public Revelation. 5. Analyse past and current religious events within the context of the Holy Scripture. 6. Interpret particular segments of the Apostles' Creed. | | | | | |
| Detailed course content (weekly class schedule) | <p>History of the concept "dogma" (2). Elements of dogma (1). Adhere to dogma (1). Correlation between dogma and Revelation and dogma and the Holy Scripture (2). Development of dogma and models of development (J. E. Kuhn, K. Rahner) (2). Trajectories in the development of dogma (2). Factors affecting development of dogma (3). Pluralism and the boundaries of development of dogma (2). Criteria of authentic development of dogma (2). Early Christian expressions on faith (Judeo-Christanity, Gnosticism, the Apostolic Fathers) (2). Tradition and the Rule of Faith (4). Preserving the Rules of Faith: Teachers (2). The content of Tradition: The Rule of Faith and the Symbols of Faith (1). Confessions of faith in the New Testament and in the work of Apostolic Fathers (2). Comparative interpretation of the Apostles' and Niceno–Constantinopolitan Creed (2).</p> | | | | | |
| Format of course instruction: | <input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction | | <input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other) | | | |
| Student obligations | Regular class attendance and active participation. | | | | | |

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| Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course) | Class attendance | 1,0 | Research | | Practical training | |
| | Experimental work | | Written representation | 0,3 | (Other) | |
| | Essay | | Seminar essay | | (Other) | |
| | Mid-term exams | | Oral exam | | (Other) | |
| | Written exam | 1,7 | Project | | (Other) | |
| Grading and evaluation of student work in class and at the final exam | Term paper - 20% Final exam – 80% (oral and/or written) | | | | | |
| Obligatory literature (available in the library or via other media) | Title | | | Number of copies in the library | Availability via other media | |
| | G. Koch – J. Pretscher (prir.), <i>Objava Boga u Kristu i crkvena dogma</i> , KS, Zagreb, 1984., str. 1-27. | | | 0 | | |
| | T. Šagi-Bunić, <i>Povijest kršćanske literature I.</i> , KS, Zagreb, 1976., str. 1-20. I passim. | | | 3 | | |
| | Zbor za nauk vjere, <i>Donum veritatis. Smjernica o crkvenom pozivu teologa</i> , CuS, Split, 1997., str. 5-40. | | | 4 | | |
| Supplementary literature | A. Bilokapić, "Teološke razlike u nauci istočne i zapadne Crkve", u <i>Crkva u svijetu</i> 17 (1982), str. 112-122. B. Duda, "Teologija u proročkom poslanju Crkve", u: <i>Bogoslovska smotra</i> 49 (1979), str. 394-400; F. Franić, "Dogma – proces ili kočnica misli i života?", u: <i>CuS</i> 17 (1982), str. 1-8. H. Jedin, "Povijest Crkve: teologija ili povijest", u <i>Svesci</i> 36 (1979), str. 28-31. J. Ratzinger, "Teologija i crkvena politika", u: <i>Svesci</i> 40 (1980), str. 34-39. | | | | | |
| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes | Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, written representation, end-of –semester course and teacher evaluation. | | | | | |
| Other (according to the opinion of education provider) | | | | | | |