### COURSE TITLE
**GENERAL INTRODUCTION TO THE STUDY OF THE HOLY SCRIPTURE**

| **Code** | KBF: 126  
| ISVU: 82144 | **Year of study** | 1 |
| **Course teacher/s** | Full professor Marijan Vugdelija, Ph.D.  
| **Credit (ECTS)** | 3 |
| **Assistants** | Miljenko Odrljin, M.S.  
| **Type of instruction (number of hours per semester)** | **L**  
| **S**  
| **E**  
| **F**  
| **Percentage of e-learning implementation** | 30 |
| **Course status** | Core course |

### COURSE DESCRIPTION

**Course goals**
- Familiarise students with the basic concepts of the Holy Scripture.
- Understand historical context of the world existence and development as described by the Holy Scripture.
- The use of the Holy Scripture in further theological studies.

**Expected learning outcomes at the course level (4-10 learning outcomes)**

Having successfully completed the course a student should be able to:
1. Improve the skill of reading comprehension of many topics raised by the Holy Scripture.
2. Engage in deeper study and analysis of the Holy Scripture and theology in general.
3. Transfer the acquired knowledge to others so they could also recognize the value and reliability that the Holy Scripture brings for life in general.

**Detailed course content (weekly class schedule)**
- Introductory lectures (2).
- The Bible, the written Word (2).
- The Books of the Bible and their classification (2).
- The origin of the Bible (4).
- People of the Word (2).
- Inspiration (4).
- Hermeneutics (6).
- Literary genres (2).
- Canon of the Holy Scripture (4).
- Qumran (2).

**Format of course instruction:**
- ☒ lectures
- ☐ seminars and workshops
- ☐ exercises
- ☐ on line entirely
- ☐ combined e-learning
- ☒ individual tasks
- ☐ discussions
- ☐ multimedia
- ☐ laboratory
- ☐ (other)

**Student obligations**
Regular class attendance and active participation.

**Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)**
- **Class attendance** 1,5  
- **Research**  
- **Experimental work**  
- **Written representation**  
- **Essay**  
- **Seminar essay**  
- **Mid-term exams** 0,5  
- **Oral exam**  
- **Written exam** 1,0  
- **Project**  
- **Practical training**  
- **(Other)**
### Grading and evaluation of student work in class and at the final exam

- Class attendance – 40%
- Mid-term exam – 25%
- Final (written) exam – 35%

### Obligatory literature (available in the library or via other media)

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<tr>
<th>Title</th>
<th>Number of copies in the library</th>
<th>Availability via other media</th>
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### Supplementary literature


### Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes

- Student attendance register, frequent thematic discussions, (written mid-term exam).

### Other (according to the opinion of education provider)