### COURSE TITLE

**CHURCH HISTORY OF THE NEW AND CONTEMPORARY AGE**

<table>
<thead>
<tr>
<th>Code</th>
<th>KBF:125 ISVU: 82143</th>
<th>Year of study</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course teacher/s</td>
<td>Assistant professor Josip Dukić, Ph.D.</td>
<td>Credit (ECTS)</td>
<td>5</td>
</tr>
<tr>
<td>Assistants</td>
<td>Željko Tolić, Ph.D.</td>
<td>Type of instruction (number of hours per semester)</td>
<td>L S E F 60</td>
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<tr>
<td>Course status</td>
<td>Core course</td>
<td>Percentage of e-learning implementation</td>
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### COURSE DESCRIPTION

#### Course goals
- Study the Church history from Avignon Papacy to contemporary age.
- Develop critical thinking and judgement.
- Raise the awareness on the importance of the values of the Church teaching.

#### Course enrollment requirements and core competencies
- Solid knowledge of the European and the world history.
- Basic knowledge of the Church history.
- Basic knowledge of the historical research methodology.

#### Expected learning outcomes at the course level (4-10 learning outcomes)
- Having successfully completed the course a student should be able to:
  1. Study complex historical context.
  2. Describe complex relations between the Church and civil authority.
  3. List of the key events in a history of the Councils and the Church development.
  4. Elaborate arguments on the values of the Church teaching.

#### Detailed course content (weekly class schedule)
- FROM THE DEATH OF BONIFATIUS VIII UP TO THE PRESENT (1303 - 2014)
  - Avignon Papacy (1309-1378) (3).
  - Crisis of the unity of the Western Church (1378-1418) (3).
  - Church Councils in 14th and 15th ct. (3).
  - Humanism and the Church (3).
  - Schism of Christianity (3).
  - The council of Trent (1545-1563) (3).
  - Church revival (3).
  - Missions (2).
  - Thirty Years' War (1616-1648) (2).
  - Enlightenment (2).
  - Jansenism (2).
  - Gallicanism, Josephinism and Febronianism (2)
  - French Revolution (3).
  - Liberalism (2).
  - The First Vatican Council (3).
  - Social question (2).
  - Questio Romana (2).
  - Fascism and Nacism (2).
  - Communism (2).
  - Capitalism (3).
  - The Second Vatican Council (2).

#### Format of course instruction:
- Lectures
- Seminars and workshops
- Exercises
- Individual tasks
- Multimedia
- (Other)
### Student obligations

<table>
<thead>
<tr>
<th>Activity</th>
<th>Class attendance</th>
<th>Research</th>
<th>Practical training</th>
<th>Experimental work</th>
<th>Written representation</th>
<th>(Other)</th>
<th>Essay</th>
<th>Seminar essay</th>
<th>(Other)</th>
<th>Mid-term exams</th>
<th>Oral exam</th>
<th>(Other)</th>
<th>Written exam</th>
<th>Project</th>
<th>(Other)</th>
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<td>(Other)</td>
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### Grading and evaluation of student work in class and at the final exam

- Student attendance register.
- Activity during the lectures.
- Supplementary literature – check.
- Mid-term exam and exam grade (written and oral).

### Obligatory literature (available in the library or via other media)

<table>
<thead>
<tr>
<th>Title</th>
<th>Number of copies in the library</th>
<th>Availability via other media</th>
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### Supplementary literature


### Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes

- Interactive work with students.
- Encouraging students to perform additional activities.
- Student attendance register.
- Assistance in studying.

### Other (according to the opinion of education provider)