

COURSE TITLE		GENERAL PSYCHOLOGY					
Code	KBF: 106 ISVU: 82136	Year of study	I				
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)	4				
Assistants	Boris Vidović, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students should acquire basic knowledge of psychological processes concerning human experience and behaviour. Understand overall factors affecting psychological processes and their eventual change. Raise awareness on one's own emotional states and models of coping with problems.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Explain fundamental features of psychology as scientific discipline. 2. Interpret basic psychological processes of experience and behaviour. 3. Interpret basic cognitive processes. 4. Recognize basic dynamic assumptions. 5. Discern and identify various emotional states and their impact on experience. 6. Interpret the impact of environmental and genetic factors on personality development. 7. Distinguish and classify normal from pathological states. 8. Select an adequate approach to problem solving. 						
Detailed course content (weekly class schedule)	<p>What is psychology (3). Biological basis of our inner experiences (3). Heredity or environment (3). How do we know that there is the world beyond the world (3). Different states of consciousness: sleeping and dreams, altered state of consciousness: hypnosis, meditation, drugs (5). Assumptions, learning, memory (5). Opinion and speech (3). Intelligence (3). Emotions (3). Motivation (3). Personality (4). Normality and pathology (3). Mental health (2). Parapsychology (2).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student	Class attendance	1,5	Research		Practical		

work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)					training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,5	Oral exam	0,5	(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Preliminary exam 50 % Final exam 50 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Petz Boris, <i>Uvod u psihologiju</i> , Naklada Slap, Jastrebarsko, 2006 ³ , 1-366.			1		
	Seligman Martin, <i>Naučeni optimizam</i> , IEP, Zagreb, 2006, 1-328.			1		
	Frankl Viktor E., <i>Život uvijek ima smisla</i> , Provincija franjevac trećoredaca, Zagreb, 2007 ⁷ , 1-133.			4		
	Lütz Manfred, <i>Ludilo. Liječimo pogrešne pravi problem su normalni ljudi</i> , Znanje, Zagreb, 2011.					
Supplementary literature	Fulgosi Ante, <i>Psihologija ličnosti</i> , Školska knjiga, Zagreb, 1997 ⁶ .					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations, student attendance register, activities in discussions, teacher and course evaluation at the end of the semester.					
Other (according to the opinion of education provider)						